

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	GOVERNMENT AND POLITICAL DEVELOPMENT OF MAINLAND CHINA	Instructor	CHEN, YI-FAN
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course aims at teaching students to understand the Communist Party of China, the government structure and politics of the People's Republic of China in a chronicle approach, along with key issues and specific topics to realize what modern China real is.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Toward a more thorough understanding of China.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Assignments

Course Schedule

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Course Introduction	
2	112/02/20 ~ 112/02/26	China Impressions	
3	112/02/27 ~ 112/03/05	Chinese Politics and Historical Context	
4	112/03/06 ~ 112/03/12	The Mao Years	

5	112/03/13 ~ 112/03/19	Deng Xiaoping's Era	
6	112/03/20 ~ 112/03/26	Tiananmen Square Incident	
7	112/03/27 ~ 112/04/02	The Structure of Politics and Governance	
8	112/04/03 ~ 112/04/09	Jiang Zemin and Hu Jintao	
9	112/04/10 ~ 112/04/16	Review for Midterm Exam	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Xi Jinping and the China Dream	
12	112/05/01 ~ 112/05/07	Mechanisms for Social Control	
13	112/05/08 ~ 112/05/14	PRC's Foreign Relations and Foreign Policy	
14	112/05/15 ~ 112/05/21	People's Liberation Army	
15	112/05/22 ~ 112/05/28	China's Core Interests	
16	112/05/29 ~ 112/06/04	Unconventional Challenges for the PRC	
17	112/06/05 ~ 112/06/11	Review for Final Exam	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement	Students are strongly advised to attend all lectures.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other (Assignment) : 10.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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