

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	THE RUSSIAN GOVERNMENT AND POLITICS	Instructor	JEANNE HOFFMAN
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. (ratio:15.00) B. Every student will have primary perception of current international issues.(ratio:10.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:25.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:15.00) E. Every student will display high-level competence in English.(ratio:35.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	Political reforms in Russia after the fall of the USSR showed that the traditional and semi-traditional categories of political culture have a strong influence on the political process in this country. Identity issue, Russian messianism, the concept of all-mighty state is still alive and utilized by the political elites for their own advantage.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. understand the historical background of the contemporary Russian political economy. 2. Knowledge of the main issues in Russia' constitution, government and party politics.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Introduction	
2	112/02/20 ~ 112/02/26	Living under the Tsars	
3	112/02/27 ~ 112/03/05	The rise and fall of the soviet union	
4	112/03/06 ~ 112/03/12	Who's who in the zoo	

5	112/03/13 ~ 112/03/19	Political institutions, civil society and the media	
6	112/03/20 ~ 112/03/26	Energy and corruption	
7	112/03/27 ~ 112/04/02	Oligarchs and Inequality	
8	112/04/03 ~ 112/04/09	Spring break	
9	112/04/10 ~ 112/04/16	The Military	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Gender Politics	
12	112/05/01 ~ 112/05/07	Group work	
13	112/05/08 ~ 112/05/14	Presentations	
14	112/05/15 ~ 112/05/21	Presentations	
15	112/05/22 ~ 112/05/28	Presentations	
16	112/05/29 ~ 112/06/04	Presentations	
17	112/06/05 ~ 112/06/11	Wrap up	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement			
Teaching Facility		Computer	
Textbooks and Teaching Materials			
References			
Number of Assignment(s)		2 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 % ◆ Final Exam : % ◆ Other (presentations) : 50.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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