

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	GOVERNMENT AND POLITICS OF JAPAN	Instructor	TSAI HSI-HSUN
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:20.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:40.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:25.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:5.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:5.00)</p>			

Course Introduction	<p>This course is to teach about Japanese economic development. Over the years, there have been three grand strategies in Japan to strengthen the country. During the first grand strategy, the Meiji Restoration tried to attain equality with the Great Powers of Europe and America. The second grand strategy created the second largest economy in the world from postwar reconstruction with the assistance of strong American leadership. The third grand strategy of "bring back a strong Japan" intends to create a third miracle period, following the Empire of Japan and the second largest economy.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	global viewpoint toward Japan	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Publication	Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Fukoku kyouhei (富国強兵; Rich Nation, Strong Army)	
2	112/02/20 ~ 112/02/26	Meiji Restoration	
3	112/02/27 ~ 112/03/05	Yoshida doctrine	
4	112/03/06 ~ 112/03/12	Japan as No.1	
5	112/03/13 ~ 112/03/19	The world No.2 economy	
6	112/03/20 ~ 112/03/26	Bubble economy	

7	112/03/27 ~ 112/04/02	Japan bashing	
8	112/04/03 ~ 112/04/09	Bubble burst	
9	112/04/10 ~ 112/04/16	Japanese Grand Strategy	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Abe administration	
12	112/05/01 ~ 112/05/07	Strong Japan	
13	112/05/08 ~ 112/05/14	Abe only 1	
14	112/05/15 ~ 112/05/21	New Opposition Parties	
15	112/05/22 ~ 112/05/28	LDP Manifests	
16	112/05/29 ~ 112/06/04	New three arrows	
17	112/06/05 ~ 112/06/11	Self Defence Force	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement	Upload small homeworks to LINE group		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Defense of Japan (Annual White Paper) !		
References	『日本復活の大戦略―三度目の奇跡は起きるのか?』蔡錫勳著、致良出版社、2012年4月。 『安倍政権下における日本の再生戦略』蔡錫勳著、大新書局、2016年1月。		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		