

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING(I)/NURSING (I)	Instructor	HU, CHIH-CHING
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
<b>A i m o f E d u c a t i o n</b>			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:10.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:30.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:5.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ol>			
Course Introduction	<ol style="list-style-type: none"> <li>1. Understand the correct national defense policy has an absolutely and important relationship to the security of the country and its people.</li> <li>2. Understand the relevance of the changes in China's defense policy to the development of international situations.</li> <li>3. Understand the importance and necessity of the military service system toward the development of the military recruiting system.</li> <li>4. Understand the importance of using defense resources and disaster prevention in our country.</li> <li>5. Has a national identity and patriotic spirit.</li> </ol>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1 Understand the relationship between China's national strategy, its national defense policy and its military strategy. 2. Understand the current global situation overview and the changes in the Asia-Pacific region. 3. Recognize China's mainland policy and the CCP's Taiwan policy. 4 can understand our army's plan. 5 can understand our military service system. 6. To understand the history of the country established.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	112/02/13~ 112/02/19	Introduction rules to the course evaluation	
2	112/02/20~ 112/02/26	Course Introduction and Grouping	
3	112/02/27~ 112/03/05	Course Introduction and Select Group Topic	
4	112/03/06~ 112/03/12	Course Introduction, Grouping and Topic selection	
5	112/03/13~ 112/03/19	Global security situation & Group report	
6	112/03/20~ 112/03/26	National Security Strategy & Group report	
7	112/03/27~ 112/04/02	Cross-strait relations & Group report	

8	112/04/03 ~ 112/04/09	Cross-strait relations & Group report	
9	112/04/10 ~ 112/04/16	Cross-strait relations & Group report	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Defense policy & Group report	
12	112/05/01 ~ 112/05/07	Defense policy & Group report	
13	112/05/08 ~ 112/05/14	Military service system & Group report	
14	112/05/15 ~ 112/05/21	Military service system & Group report	
15	112/05/22 ~ 112/05/28	Defense Resources and Disaster Prevention & Group report	
16	112/05/29 ~ 112/06/04	Course review and Group report	
17	112/06/05 ~ 112/06/11	Course review and Group report	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement	Miss 5 rollcalls will fail the course.(Including sick leave and personal leave)		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Defense White Paper,Related Current Affairs News.		
References			
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 50.0 %   ◆ Mark of Usual : 10.0 %   ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈group report〉 : 40.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		