

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	TOUR PLANNING AND DESIGN	Instructor	CHEN, SHU-CHUAN
Course Class	TRBXB2B DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2B	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality SDG11 Sustainable cities and communities SDG12 Responsible consumption and production		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To develop talented managers with international competitive advantage in the tourism industry.			
Subject Departmental core competences			
A. Ability to analyze and solve problems.(ratio:20.00) B. Ability to communicate in English.(ratio:20.00) C. Proper service and work attitude.(ratio:30.00) D. Tourism management knowledge.(ratio:10.00) E. Tourism management skills.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:30.00) 8. A sense of aesthetic appreciation. (ratio:15.00)			

Course Introduction	<p>With growing potential in the community-based tourism, the task of maintaining cultural and environmental integrity in small, fragile communities has never been more critical. This course will provide an in-depth knowledge of tourism planning and various aspects of planning in Taiwan and the rest of the world. It will provide students with the ability to analyse the economic, socio-cultural, environmental and geographical factors that affect tourism, and how this knowledge can be used to provide appropriate plans for sustainable tourism development.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students are able to analyze the various aspects of designing a tour project.	Affective
2	With a group. students are able to design a tour package in Taiwan.	Cognitive
3	With a group, students are able to design a tour package overseas.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	ABCDE	12345678	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

3	ABCDE	12345678	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
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Course Schedule

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Introduction	
2	112/02/20 ~ 112/02/26	Planning and analysis	
3	112/02/27 ~ 112/03/05	Planning Tools	
4	112/03/06 ~ 112/03/12	Planning Tools	
5	112/03/13 ~ 112/03/19	Technology and Codes	Quiz 1
6	112/03/20 ~ 112/03/26	1st project presentation	
7	112/03/27 ~ 112/04/02	1st project presentation	
8	112/04/03 ~ 112/04/09	Tomb Sweeping Day, no class	
9	112/04/10 ~ 112/04/16	Field trip	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Project analysis	
12	112/05/01 ~ 112/05/07	Respective group meeting	
13	112/05/08 ~ 112/05/14	Respective group meeting	
14	112/05/15 ~ 112/05/21	Respective group meeting	Quiz 2
15	112/05/22 ~ 112/05/28	Final project presentation	
16	112/05/29 ~ 112/06/04	Final project presentation	
17	112/06/05 ~ 112/06/11	Final project presentation	
18	112/06/12 ~ 112/06/18	Final Exam Week	

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Requirement	<p>1.The formal roll call will start from the first week. Whether you are on the enrolled list, you have to attend the first week of classes for the introduction, if you are interested in taking this course.</p> <p>2. Students are required to work with teammates to design their own tour packages.</p> <p>3. Attendance is extremely important in this course. If you incur more than 8 unexcused absences (or up to 16 hours), you will not be allowed to take exams for this course (扣考).</p> <p>4. Students are not allowed to plagiarize their assignments, exams, etc. Plagiarism can result in 0 grade for the assignment.</p>
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Mason, P. (2008). Tourism Impacts, Planning and Management, Second Edition. Taylor & Francis
References	
Number of Assignment(s)	4 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 15.0 %    ◆ Mark of Usual : 25.0 %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other (group presentation) : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>