Tamkang University Academic Year 111, 2nd Semester Course Syllabus

ENICITELL (D							
ENGLISH (I)	Instructor	MA, YAU-TZU					
TRBXB1B DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1B	Details	General CourseRequired2nd Semester					
SDG10 Reducing inequalities Relevance SDG11 Sustainable cities and communities							
Departmental Aim of Educ	ation						
broad. ivate the ability to appreciate the beauty of language and expre							
Subject Schoolwide essential virtues							
l perspective. (ratio:30.00)							
2. Information literacy. (ratio:10.00)							
3. A vision for the future. (ratio:5.00)4. Moral integrity. (ratio:5.00)							
							ndent thinking. (ratio:5.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)							
of teamwork and dedication. (ratio:10.00)							
of aesthetic appreciation. (ratio:30.00)							
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tid -	DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1B SDG10 Reducing inequalities SDG11 Sustainable cities and communities Depart mental Aim of Educional interact with studionad. It is a subject Schoolwide essential virtues all perspective. (ratio:30.00) ation literacy. (ratio:10.00) In for the future. (ratio:5.00) Indent thinking. (ratio:5.00)	DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 18 SDG10 Reducing inequalities SDG11 Sustainable cities and communities Depart mental Aim of Education velop the ability to use a foreign language and interact with students and friencibroad. tivate the ability to appreciate the beauty of language and express ideas effect ficiently. Subject Schoolwide essential virtues al perspective. (ratio:30.00) ation literacy. (ratio:10.00) after the future. (ratio:5.00) Indent thinking. (ratio:5.00) ful attitude and healthy lifestyle. (ratio:5.00) of teamwork and dedication. (ratio:10.00) The aim of this course is to introduce academic English writing to university student. The goal is to train student familiar with the academic writing and					

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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No.			objective methods					
	This course focuses on the academic skills and basic elements of academic writing. The aim of this course is to increase students' agency as writers by acquiring both the theoretical knowledge and practical skills necessary to produce texts for the interdisciplinary academic discourses. More specifically, students will have an opportunity to practice critical reading and writing through summarizing, analyzing, evaluating and synthesizing ideas. The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1			12345678	Lecture, Discussion	Study Assignments			
	Course Schedule							
Week	Date	Course Contents Note			Note			
1	112/02/13 ~ 112/02/19	Course Introductiojn						
2	112/02/20 ~ 112/02/26	Readin	Reading technique I					
3	112/02/27 ~ 112/03/05	Unit 7 I	Unit 7 Dancing in the streetz					
4	112/03/06 ~ 112/03/12	Reading technique II						
5	112/03/13 ~ 112/03/19	Academic writing basic						
6	112/03/20 ~ 112/03/26	Unit 8 Avoiding the harms of light						
7	112/03/27 ~ 112/04/02	Writing	Writing technique I					
8	112/04/03 ~ 112/04/09	Writing technique II						
9	112/04/10 ~ 112/04/16	Unit 9 Animals under threat						
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10	112/04/17 ~ 112/04/23	Midterm Exam Week
11	112/04/24 ~ 112/04/30	Advanced English writing skills
12	112/05/01 ~ 112/05/07	APA style
13	112/05/08 ~ 112/05/14	UNit10 Minimalism: less is more
14	112/05/15 ~ 112/05/21	Article review
15	112/05/22 ~ 112/05/28	Unit 11 You're joking, right?
16	112/05/29 ~ 112/06/04	Article review
17	112/06/05 ~ 112/06/11	VR vs AR: Visions of the future
18	112/06/12 ~ 112/06/18	Final Exam Week
Re	equirement	
Teaching Facility		(None)
	ooks and ing Materials	
F	References	
Number of Assignment(s)		(Filled in by assignment instructor only)
Grading Policy		 ◆ Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 30.0 % ◆ Other ⟨Classworks⟩: 20.0 %
	Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.
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