

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ACCOUNTING	Instructor	AI, CHI-HAN
Course Class	TRBXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG8 Decent work and economic growth		
Departmental Aim of Education			
To develop talented managers with international competitive advantage in the tourism industry.			
Subject Departmental core competences			
<ul style="list-style-type: none"> <li>A. Ability to analyze and solve problems.(ratio:30.00)</li> <li>B. Ability to communicate in English.(ratio:25.00)</li> <li>C. Proper service and work attitude.(ratio:25.00)</li> <li>D. Tourism management knowledge.(ratio:10.00)</li> <li>E. Tourism management skills.(ratio:10.00)</li> </ul>			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:20.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:20.00)</li> <li>4. Moral integrity. (ratio:10.00)</li> <li>5. Independent thinking. (ratio:20.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:10.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ul>			

Course Introduction	<p>The course is designed to give students a thorough background in the basic accounting procedures used to operate a business.</p> <p>The course design aims at leading students to understand the logics behind accounting, to learn accounting process, to prepare financial statements, and to capture key concepts of financial analysis.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understanding accounting principles and concept.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture	Testing, Study Assignments, Discussion(including classroom and online)

**Course Schedule**

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Introduction of Accounting.	
2	112/02/20 ~ 112/02/26	Difference between bookkeeping and accounting.	
3	112/02/27 ~ 112/03/05	Introduction to Transaction analysis	
4	112/03/06 ~ 112/03/12	Accounting Equation-Game	
5	112/03/13 ~ 112/03/19	Journal entries	

6	112/03/20 ~ 112/03/26	Journal entries	
7	112/03/27 ~ 112/04/02	Journal entries	
8	112/04/03 ~ 112/04/09	Trial balance	
9	112/04/10 ~ 112/04/16	Review	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Adjusted entries	
12	112/05/01 ~ 112/05/07	Adjusted trial balance	
13	112/05/08 ~ 112/05/14	Income statement	
14	112/05/15 ~ 112/05/21	Balance sheet	
15	112/05/22 ~ 112/05/28	Statement of retained earnings	
16	112/05/29 ~ 112/06/04	Closing entries and closing trial balance	
17	112/06/05 ~ 112/06/11	Review	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Weygandt, Kimmel, and Keiso, Financial Accounting IFRS edition (3rd), 2018. (滄海圖書) Wild, Larson, Chiappetta, Fundamental Accounting Principles, Irwin/McGraw-Hill, 2007		
References			
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 10.0 %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (Assignment) : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		