Tamkang University Academic Year 111, 2nd Semester Course Syllabus

A VOYAGE TO SCIENCE	Instructor	WU, JUNYI				
TNUUB0A NATURAL SCIENCES, 0A	◆ General Course ◆ Required ◆ One Semester					
SDG4 Quality education Relevance SDG9 Industry, Innovation, and Infrastructure						
Departmental Aim of Educ	ation					
By exploring natural laws and studying scientific methods, to let students understand the impact of science and technology on human life, and to cultivate in them the ability to think independently, and to discover, analyse and solve problems. Also, throu.						
Subject Schoolwide essential virtues						
1. A global perspective. (ratio:20.00)						
tion literacy. (ratio:5.00)						
3. A vision for the future. (ratio:25.00)						
ntegrity. (ratio:5.00)						
5. Independent thinking. (ratio:25.00)						
ful attitude and healthy lifestyle. (ratio:5.00)						
7. A spirit of teamwork and dedication. (ratio:10.00)						
8. A sense of aesthetic appreciation. (ratio:5.00)						
Motivated by curiosity, scientists have been asking their quest their way, i.e. experiments, and interpreting the answer of nature In this course, one will see how our scientific view of nature has through the whole history of human beings. Such a historical	stions to natur ture with their as been built review of the	re in theory. up				
	TNUUBOA NATURAL SCIENCES, 0A SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure Depart mental Aim of Educ gnatural laws and studying scientific methods, to let students unience and technology on human life, and to cultivate in them thatly, and to discover, analyse and solve problems. Also, throu. Subject Schoolwide essential virtues I perspective. (ratio:20.00) Ition literacy. (ratio:5.00) Integrity. (ratio:5.00) Indent thinking. (ratio:25.00) Indent thinking. (ratio:25.00) Science is not just about nature. It is a dialog between human Motivated by curiosity, scientists have been asking their quest their way, i.e. experiments, and interpreting the answer of nature in this course, one will see how our scientific view of nature in through the whole history of human beings. Such a historical scientific principle will then help us to understand the current	TNUUBOA NATURAL SCIENCES, OA Details SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure Departmental Aim of Education gnatural laws and studying scientific methods, to let students understand the ience and technology on human life, and to cultivate in them the ability to this tity, and to discover, analyse and solve problems. Also, throu. Subject Schoolwide essential virtues I perspective. (ratio:20.00) Ition literacy. (ratio:5.00) Integrity. (ratio:5.00) Integrity. (ratio:5.00) Integrity. (ratio:25.00) Integrity. (ratio:25.00) Integrity. (ratio:25.00) Integrity. (ratio:25.00) Integrity. (ratio:35.00) Integrity. (r				

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives				objective methods			
1	Understand t	the scient	Cognitive					
2	Understand the current science and technology Affective							
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1			12345678	Lecture, Discussion	Report(including oral and written)			
2			12345678	Lecture, Discussion	Report(including oral and written)			
				Course Schedule				
Week	Date	Course Contents		rse Contents	Note			
1	112/02/13 ~ 112/02/19	1. What exactly is the FINAL CAUSE of this course? This syllabus is subject to changes.						
2	112/02/20 ~ 112/02/26	2. See, that is what I SAW						
3	112/02/27 ~ 112/03/05	3. Twinkle, twinkle, little star, how I wonder WHEN we are?						
4	112/03/06 ~ 112/03/12	4. Twinkle, twinkle, little star, how I wonder WHERE we are?						
5	112/03/13 ~ 112/03/19	5. May the FORCE be with you!						
6	112/03/20 ~ 112/03/26	6. Enlightenment on light: Colors						
7	112/03/27 ~ 112/04/02	7. A revolutionary bath in THERMODYNAMICS.						
8	112/04/03 ~ 112/04/09	8. And God said "E+M"						
9	112/04/10 ~ 112/04/16	9. A war for POWER: the current war						
10	112/04/17 ~ 112/04/23	Midterm Exam Week						

11	112/04/24 ~ 112/04/30	10. Sport time: the LIVE golf on the moon.					
12	112/05/01 ~ 112/05/07	11. A new grammar: QUATNUM					
13	112/05/08 ~ 112/05/14	12. The imitation game					
14	112/05/15 ~ 112/05/21	13. "Ketchup or Mayo?" "SEMICONDUCTORs on chips, please!"					
15	112/05/22 ~ 112/05/28	14. Computing in the quantum world					
16	112/05/29 ~ 112/06/04	Group oral presentation					
17	112/06/05 ~ 112/06/11	Group oral presentation					
18	112/06/12 ~ 112/06/18	Final Exam Week					
Requirement		Curiosity					
Teaching Facility		Computer, Other (Whiteboard/Blackboard)					
Textbooks and Teaching Materials		The slides of the lecture will be shared online.					
References							
Number of Assignment(s)		(Filled in by assignment instructor only)					
Grading Policy		 ◆ Attendance: 25.0 % ◆ Mark of Usual: 25.0 % ◆ Midterm Exam: % ◆ Final Exam: 50.0 % ◆ Other ⟨ ⟩: % 					
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.					

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