Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	CURRENT INTERNATIONAL POLITICS	Instructor	MOR SOBOL
Course Class	TNUTB0D GLOBAL OUTLOOK, 0D	Details	◆ General Course◆ Required◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		

Departmental Aim of Education

The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This introductory course combines theoretical and empirical content, as it seeks to feed students with insights and skills to analyze international politics. First, we will begin by laying down the theoretical foundation for the study of international relations. Second, we will explore several questions, problems, and puzzles in the study of world politics and international relations. Finally, through class debates, we will actively engage with important contemporary themes that are not only linked to international politics in academic terms, but might also have a direct impact on many of us.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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No.			objective methods				
	Upon success to:	sful com	Cognitive				
	demonstrate knowledge and understanding of major concepts, ideas, and theories of international relations;						
	analyze critically complex topics of international politics;						
	improve their writing and research skills; and						
	gain experience communicating in groups, leading class discussions, and presenting complex information						
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment						
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment		
1			12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation		
				Course Schedule			
Week	Date	Course Contents		Note			
1	112/02/13 ~ 112/02/19	Introduction to the course/syllabus					
2	112/02/20 ~ 112/02/26	Introduction to international relations, foreign policy, and diplomacy					
3	112/02/27 ~ 112/03/05	Theorizing international politics I					
4	112/03/06 ~ 112/03/12	I neorizing international politics II					

5	112/03/13 ~ 112/03/19	International Organizations I		
6	112/03/20 ~ 112/03/26	International Organizations II		
7	112/03/27 ~ 112/04/02	Is free trade actually free?		
8	112/04/03 ~ 112/04/09	No Class		
9	112/04/10 ~ 112/04/16	Knowledge is power!		
10	112/04/17 ~ 112/04/23	Midterm Exam Week		
11	112/04/24 ~			
12	112/05/01 ~ 112/05/07	Public Diplomacy I		
13	112/05/08~ 112/05/14 Public Diplomacy II			
14	112/05/15 ~ 112/05/21	Debate I: US as a global leader		
15	112/05/22 ~ 112/05/28	Debate II: Russia-Ukraine War		
16	112/05/29 ~ 112/06/04	Debate III: The War on Terror		
17	112/06/05 ~ 112/06/11	Debate IV: China-Taiwan		
18	112/06/12 ~ 112/06/18	Final Exam Week		
Re	quirement	Students should have basic knowledge of political science and international rela	ations	
Teaching Facility		Computer, Projector		
Textbooks and Teaching Materials		Required reading list compiled by the instructor		
R	eferences			
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ↑ Attendance: 10.0 %		
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	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the
Note	home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.
	W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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