### Tamkang University Academic Year 111, 2nd Semester Course Syllabus

| Course Title         | CURRENT INTERNATIONAL POLITICS   | Instructor | VARGAS DELGADO<br>OSCAR RENE   |
|----------------------|--|------------|--|
| Course Class         | TNUTB0B<br>GLOBAL OUTLOOK, 0B  | Details    | <ul><li>General Course</li><li>Required</li><li>One Semester</li></ul> |
| Relevance<br>to SDGs | SDG4 Quality education SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals |            |  |

#### Departmental Aim of Education

The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.

#### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

## Course Introduction

This class's objective is to inform students about global politics and identify the challenges and problems the world is facing today. It intends to provide theoretical, empirical, and policy perspectives on world events. We are beginning with a brief review of several theories of world politics. We then consider analyzing international relations structures, processes, and international issues, how they affect world politics and policy-making, and whether other pressures are at work here. Finally, it explores some arenas of power competition between the USA, China, and Russia.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

|      | manipulation.   |  |                               |  |   |  |  |  |
|------|---|--|-------------------------------|--|---|--|--|--|
| No.  |   |  | objective methods             |  |   |  |  |  |
| 1    | 1. Explain how major actors and decision makers in international Cognitive                              |  |                               |  |   |  |  |  |
|      | relations they  | , interact   | :                             |  |   |  |  |  |
|      | 2. Apply the IR theory knowledge to a critical analysis of a case                                       |  |                               |  |   |  |  |  |
|      | related areas in which nations interact.  |  |                               |  |   |  |  |  |
|      | 3. Examine critical challenges in international politics, focusing on                                   |  |                               |  |   |  |  |  |
|      | insights generated by operational uses of concepts, vocabulary, and                                     |  |                               |  |   |  |  |  |
|      | theories in International Relations.  |  |                               |  |   |  |  |  |
|      |   |  | anges in international po     | litics and ensuing                                 |   |  |  |  |
|      | competition   | between  | great powers.                 |  |   |  |  |  |
|      | The o   | correspond   | lences of teaching objectives | : core competences, essential virtues, teaching me | thods, and assessment   |  |  |  |
| No.  | Core Competences  |  | Essential Virtues             | Teaching Methods                                   | Assessment  |  |  |  |
| 1    |   |  | 12345678                      | Lecture, Case Studies                              | Study Assignments, Discussion(including classroom and online), Report(including oral and written) |  |  |  |
|      | Course Schedule   |  |                               |  |   |  |  |  |
| Week | Date  |  | Course Contents               |  | Note  |  |  |  |
| 1    | 112/02/13 ~<br>112/02/19  | Introdu  | uction + Global Politics N    | Book 1 Chapter 1                                   |   |  |  |  |
| 2    | 112/02/20 ~<br>112/02/26  | IR Theo  | Book 1 Chapter 2              |  |   |  |  |  |
| 3    | 112/02/27 ~<br>112/03/05  | Interpr  | eting Power: A Levels of      | Book 1 Chapter 3                                   |   |  |  |  |
| 4    | 112/03/06 ~<br>112/03/12  | The Na   | ition-State Past and Pres     | Book 1 Chapter 4                                   |   |  |  |  |
| 5    | 112/03/13 ~<br>112/03/19  | Re-Imagining GlobalizationForces That Divide and Forces That Unite  Book 1 Chapter 5 |                               |  |   |  |  |  |
| 6    | 112/03/20~<br>112/03/26 International Organizations: Global and Regional Book 1 Chapter 6<br>Governance |  |                               |  |   |  |  |  |

| 7                                   | 112/03/27 ~<br>112/04/02   | War and Terrorism   | Book 1 Chapter 7   |  |  |
|-------------------------------------|--|---|--------------------|--|--|
| 8                                   | 112/04/03 ~<br>112/04/09   | Pursuing Security   | Book 1 Chapter 8   |  |  |
| 9                                   | 112/04/10 ~<br>112/04/16   | International Law and Transitional Justice  | Book 1 Chapter 9   |  |  |
| 10                                  | 112/04/17 ~<br>112/04/23   | Midterm Exam Week   |                    |  |  |
| 11                                  | 112/04/24 ~<br>112/04/30   | Global Political Economy: Protecting Wealth in the Global North   | Book 1 Chapter 10  |  |  |
| 12                                  | 112/05/01 ~ Global Political Economy: A Search for Equity in a Dependent System  |   | Book 1 Chapter 11  |  |  |
| 13                                  | 112/05/08 ~ Human Rights: A Tool for Preserving and Enhancing Human Dignity  |   | Book 1 Chapter 12  |  |  |
| 14                                  | 112/05/15 ~<br>112/05/21   | Global Political Ecology  | Book 1 Chapter 13  |  |  |
| 15                                  | 112/05/22 ~<br>112/05/28   | Rise of Geopolitical Competition  | Book 2 Chapter 3   |  |  |
| 16                                  | 112/05/29 ~ Resource Security and the Changing International System  |   | Book 2 Chapter 5   |  |  |
| 17                                  | 112/06/05~ 112/06/11  Nationalism and Globalization in Multipolarity: Unraveling of the Global Order + The Multipolar Future |   | Book 2 Chapter 6-7 |  |  |
| 18                                  | 112/06/12 ~<br>112/06/18   | Final Exam Week   |                    |  |  |
| Requirement                         |  | There are no prerequisites for this course. Students are expected to attend all class sessions, complete the assigned readings before class, and complete all group work on class assignments, presentations and exams.                       |                    |  |  |
| Teaching Facility                   |  | Computer, Projector   |                    |  |  |
| Textbooks and<br>Teaching Materials |  | Book 1 - Boyer M. A. Butler M. J. & Hudson N. F. (2019). Global politics : applying theory to a complex world. Oxford University.   |                    |  |  |
| References                          |  | Book 2 - Kassab, H. S. (2022). Globalization, Multipolarity and Great Power Competition.  Taylor & Francis.  Book 1 - Boyer M. A. Butler M. J. & Hudson N. F. (2019). Global politics: applying theory to a complex world. Oxford University. |                    |  |  |
| Number of<br>Assignment(s)          |  | 2 (Filled in by assignment instructor only)   |                    |  |  |
| Grading<br>Policy                   |  | <ul> <li>◆ Attendance: 10.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 25.0 %</li> <li>◆ Final Exam: 25.0 %</li> <li>◆ Other 〈Group Work〉: 40.0 %</li> </ul>  |                    |  |  |

| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . |
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|      | W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.  |

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