

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	INFORMATION AND LAWS	Instructor	HSIEN WU
Course Class	TNUSB0A CIVIL SOCIETY AND PARTICIPATION, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities SDG11 Sustainable cities and communities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. To raise students' interest in the international situation and global development and to expand their worldview. II. To increase students' knowledge of our political system and the way that it works. III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations. IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:30.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>Information Technology (IT) is now affecting every aspect of our lives. With the development of relevant technologies, especially in the field of Artificial Intelligence, the effects on the interactions between individuals, businesses and governments is unprecedented. As a basic introduction to the interaction between IT and law, this Course hopes that through the systematic introduction of the various issues, students can understand the legal challenges brought about by information technology.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Build students' awareness of current international situation and global development issues, and help them acquire an international perspective. 2. Guide students' understanding of our political system and how it works. 3. Strengthen students' legal knowledge and its daily application in life. 4. Enhance students' observation capacity of and willingness to participate in public affairs.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	112/02/13~ 112/02/19	Course Introduction	

2	112/02/20 ~ 112/02/26	Information Technology and Law: An Overview	
3	112/02/27 ~ 112/03/05	Information Technology and Intellectual Property Rights Protection I: Copyright	
4	112/03/06 ~ 112/03/12	Information Technology and Intellectual Property Rights Protection II: Copyright	
5	112/03/13 ~ 112/03/19	Information Technology and Intellectual Property Rights Protection III: Open Source and Creative Commons	
6	112/03/20 ~ 112/03/26	Information Technology and Intellectual Property Rights Protection IV: Patent, Trademark and Undisclosed Information	
7	112/03/27 ~ 112/04/02	Information Technology and Personal Data Protection I: Taiwan Regulation as Example	
8	112/04/03 ~ 112/04/09	Spring Vacation	
9	112/04/10 ~ 112/04/16	Information Technology and Personal Data Protection II: Introduction to the EU' s General Data Protection Regulation	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Midterm Exam Review	
12	112/05/01 ~ 112/05/07	Artificial Intelligence and Law I: General Introduction	
13	112/05/08 ~ 112/05/14	Artificial Intelligence and Law II: AI and Employment	
14	112/05/15 ~ 112/05/21	Artificial Intelligence and Law III: Introduction to Problems related to Automated Vehicles	
15	112/05/22 ~ 112/05/28	Artificial Intelligence and Law IV: Introduction to AI' s Effect on Healthcare	
16	112/05/29 ~ 112/06/04	Artificial Intelligence and Law V: Social Control and Rule of Law	
17	112/06/05 ~ 112/06/11	Legal Problems regarding Information Technology and Democracy: An Introduction	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement		<ol style="list-style-type: none"> 1. Please ask for leave via Email at least 1 minute before the start of the class. If this process is done after class, please provide materials that justifies the absence. 2. Eating or drinking is allowed to the extent that the food and drinks do not emit strong smell. 3. When class begins, no students are allowed to leave the classroom unless permitted by the lecturer. 	

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Please download the full course material through the course webpage
References	Ming-Yang Shieg, Intellectual Property Law (10th ed., 2020)
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 60.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>