

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

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| Course Title | DEMOCRATIC POLITICS | Instructor | KAR YEN LEONG |
| Course Class | TNUSB0G CIVIL SOCIETY AND PARTICIPATION, 0G | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester |
| Relevance to SDGs | SDG5 Gender equality SDG10 Reducing inequalities SDG13 Climate action SDG16 Peace, justice and strong institutions | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| I. To raise students' interest in the international situation and global development and to expand their worldview. II. To increase students' knowledge of our political system and the way that it works. III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations. IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it. | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00) | | | |

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| Course Introduction | <p>This course presents to the student a basic and fundamental assessment of what democracy means. It aims to present to students the multi-faceted dimensions of this complex idea which has come to influence every aspect of our lives. By doing so, the course aims to help students better understand democracy as a living breathing organism and hopefully foster a desire to more involved in the democratic process wherever they hail from.</p> |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | <p>Introducing students to the basic concepts of democratic politics. This course will present both theoretical and practical perspectives. At the end of the course it is hoped that the critical and analytical skills of the students will be further strengthened.</p> | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|--|--|
| 1 | | 12345678 | Lecture, Discussion, Experience, Imitation | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
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| 1 | 112/02/13~ 112/02/19 | Introduction | |
| 2 | 112/02/20~ 112/02/26 | Democracy in Ancient Times | Theoretical Aspects of Democracy |

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| 3 | 112/02/27 ~ 112/03/05 | Democracy in Modern Times | Theoretical Aspects of Democracy |
| 4 | 112/03/06 ~ 112/03/12 | Democracy in Contemporary Contexts | Theoretical Aspects of Democracy |
| 5 | 112/03/13 ~ 112/03/19 | Fieldtrip to Chilin Foundation | Field Trip |
| 6 | 112/03/20 ~ 112/03/26 | Civil Society | Elements of Democracy |
| 7 | 112/03/27 ~ 112/04/02 | Civil Society and its Discontents | Elements of Democracy |
| 8 | 112/04/03 ~ 112/04/09 | Liberal Democracy | Types of Democracy |
| 9 | 112/04/10 ~ 112/04/16 | The Problems with liberal democracy | Types of Democracy |
| 10 | 112/04/17 ~ 112/04/23 | Midterm Exam Week | |
| 11 | 112/04/24 ~ 112/04/30 | Totalitarian Democracies | Types of Democracy |
| 12 | 112/05/01 ~ 112/05/07 | Asian Values/ Field Trip: National 228 Memorial Museum | Democracy and its Clash with Civilisations/ Field Trip |
| 13 | 112/05/08 ~ 112/05/14 | Democracy and Religion | Democracy and its clash with civilizations |
| 14 | 112/05/15 ~ 112/05/21 | Transitional Justice | Democracy and its clash with civilizations |
| 15 | 112/05/22 ~ 112/05/28 | Where do we go from here? | Wrap Up |
| 16 | 112/05/29 ~ 112/06/04 | Movie Screening: After Democracy | Wrap Up |
| 17 | 112/06/05 ~ 112/06/11 | Salient Points to remember; Reflections and Retrospection | Wrap Up |
| 18 | 112/06/12 ~ 112/06/18 | Final Exam Week | |
| Requirement | Students are required to actively participate in class and to be on time. Tardiness without appropriate reasons will not be tolerated. | | |
| Teaching Facility | Computer, Projector | | |
| Textbooks and Teaching Materials | | | |
| References | | | |
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| Number of Assignment(s) | 2 (Filled in by assignment instructor only) |
| Grading Policy | <ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other (Discussion/Movies) : 30.0 % |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |