

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

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| Course Title | FUTURES STUDIES IN SOCIETY | Instructor | SCHNUG RICARDO RAYMOND |
| Course Class | TNURB0G FUTURES STUDIES, 0G | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester |
| Relevance to SDGs | SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| I. To introduce basic knowledge on futures studies. II. To raise awareness and to foster positive attitude towards the future of humanities. III. To cultivate critical thinking skills with a foresight perspective. IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives. V. To develop skills for spotting emerging issues. | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) | | | |

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| Course Introduction | <p>At the core, this course intends to increase your self-efficacy regarding your role in developing a future that is bright. It introduces societal challenges and provides an understanding of how to critically approach these from a futures studies perspective. This means that you will be given a methodical framework and tools which will enable you to better understand trajectories of social change and to imagine pathways to a better future – for society and for yourself too.</p> |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | The cognitive skills of futures consciousness: Imagination, goal-setting, possibility thinking, scenario building, critical thinking, open-mindedness, problem-solving, decision-making | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
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| 1 | | 12345678 | Lecture, Discussion, Reflections | Report(including oral and written), Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
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| 1 | 112/02/13 ~ 112/02/19 | Introduction to the course, readings and assignments | |
| 2 | 112/02/20 ~ 112/02/26 | Introduction to Futures Thinking - the What and the Why | |
| 3 | 112/02/27 ~ 112/03/05 | Introduction to Trends in General, and Trends in Society | |
| 4 | 112/03/06 ~ 112/03/12 | Deep-Dive Societal Trends - Exploring Emerging Issues | In-Class Activity |

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| 5 | 112/03/13 ~ 112/03/19 | Deep-Dive Societal Trends - Exploring Consequences | In-Class Activity |
| 6 | 112/03/20 ~ 112/03/26 | Deep-Dive Societal Trends - Exploring Desired Futures with the Futures Triangle | In-Class Activity |
| 7 | 112/03/27 ~ 112/04/02 | What is Change? How do we handle Time? | Game |
| 8 | 112/04/03 ~ 112/04/09 | Creating and Using Scenarios (Part 1) | Readin (?) |
| 9 | 112/04/10 ~ 112/04/16 | Creating and Using Scenarios (Part 2) | |
| 10 | 112/04/17 ~ 112/04/23 | Midterm Exam Week | |
| 11 | 112/04/24 ~ 112/04/30 | Presentations of your Midterm Assignments + Brief Discussion | |
| 12 | 112/05/01 ~ 112/05/07 | Exploring real-life cases of needed Futures Thinking | Current News Topics in Media |
| 13 | 112/05/08 ~ 112/05/14 | Metaphors for the Future & CLA Method | In-Class Activity |
| 14 | 112/05/15 ~ 112/05/21 | Ethics, Values and Virtues - Sensemaking in a Fast-Forward Society | |
| 15 | 112/05/22 ~ 112/05/28 | What is YOUR Future? Personal Futures | Personal In-Class Activity |
| 16 | 112/05/29 ~ 112/06/04 | Review of Futures Studies & Exploring Topics of your Interest | Based on a Poll the week prior |
| 17 | 112/06/05 ~ 112/06/11 | Presentations of your Finalterm Assignment + Brief discussion | |
| 18 | 112/06/12 ~ 112/06/18 | Final Exam Week | |
| Requirement | | | |
| Teaching Facility | Computer, Other (White Boards or Flipcharts) | | |
| Textbooks and Teaching Materials | no textbooks needed - Material will be discussed in the first two weeks (likely provided by the Instructor) | | |
| References | | | |
| Number of Assignment(s) | 2 (Filled in by assignment instructor only) | | |
| Grading Policy | ◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 50.0 % ◆ Other <Reflections> : 10.0 % | | |

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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |
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