

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	FUTURES STUDIES IN ENVIRONMENT	Instructor	CHUANG, HSIU-HUI
Course Class	TNURB0F FUTURES STUDIES, 0F	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG6 Clean water and sanitation SDG11 Sustainable cities and communities SDG12 Responsible consumption and production		
Departmental Aim of Education			
I. To introduce basic knowledge on futures studies. II. To raise awareness and to foster positive attitude towards the future of humanities. III. To cultivate critical thinking skills with a foresight perspective. IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives. V. To develop skills for spotting emerging issues.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course is conducted through the following directions: environmental-related issues exploration, futurology, and individual/group environmental protection actions.
------------------------	---

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	By taking this course, students can understand the impacts related to environmental issues on the past, present and future. Through the required in-class activities, discussions, reports, exams and actions, students are expected to not only obtain the foundation of environmental knowledge, but also start from their own efforts to improve the environment.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Course introduction	

2	112/02/20 ~ 112/02/26	Grouping	
3	112/02/27 ~ 112/03/05	Introduction to future studies in the environment	
4	112/03/06 ~ 112/03/12	Introduction to future studies in the environment	
5	112/03/13 ~ 112/03/19	Reading & discussion: selected article	
6	112/03/20 ~ 112/03/26	Reading & discussion: selected article	
7	112/03/27 ~ 112/04/02	Film appreciation and discussion on environmental issues	
8	112/04/03 ~ 112/04/09	Reflection on the film	
9	112/04/10 ~ 112/04/16	Review	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Oral report: Little things I did to help the environment	
12	112/05/01 ~ 112/05/07	Oral report: Little things I did to help the environment	
13	112/05/08 ~ 112/05/14	Film appreciation and discussion on environmental issues	
14	112/05/15 ~ 112/05/21	Reflection on the film	
15	112/05/22 ~ 112/05/28	Group meetings	
16	112/05/29 ~ 112/06/04	Group presentation	
17	112/06/05 ~ 112/06/11	Group presentation	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Teaching materials (slides, articles, links) will be uploaded to iClass regularly during the semester.	
References		Additional materials will be uploaded to iClass.	

Number of Assignment(s)	10 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (Assignments) : 20.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>