

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	SPANISH (I)	Instructor	WU, WAN-JHEN
Course Class	TNUQB1C FOREIGN LANGUAGE, 1C	Details	◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00)			
Course Introduction	This course is an option for liberal education. It is aimed at students who haven’ t learned Spanish or who are interested in Spanish learning to develop a basic learning foundation, starting from simple pronunciation. Then to understand daily conversations and grammar, and basic knowledge for Hispanic culture.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Pronounce and read every word in Spanish, have basic knowledge for the language and the Hispanic culture.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Study Assignments, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Introduction and greetings. Les's say "HOLA"!	
2	112/02/20 ~ 112/02/26	Pronunciation I (vowels)	
3	112/02/27 ~ 112/03/05	Pronunciation II (consonantes)	
4	112/03/06 ~ 112/03/12	Conversation I	
5	112/03/13 ~ 112/03/19	Conversation II	
6	112/03/20 ~ 112/03/26	Conversation III	
7	112/03/27 ~ 112/04/02	Conversation IV	
8	112/04/03 ~ 112/04/09	Review	
9	112/04/10 ~ 112/04/16	Midterm exam	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Conversation VI	
12	112/05/01 ~ 112/05/07	Conversation VII	

13	112/05/08 ~ 112/05/14	Conversation VIII	
14	112/05/15 ~ 112/05/21	Conversation IX	
15	112/05/22 ~ 112/05/28	Conversation X	
16	112/05/29 ~ 112/06/04	Review	
17	112/06/05 ~ 112/06/11	Final exam	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement	The attendance and the participation is the most important. Then we can learn the language and have fun together.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Wikibook Online PDF(2003-2006)		
References			
Number of Assignment(s)	10 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 35.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		