## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

INTRODUCTION TO DIGITAL ARTS	Instructor	PHILIP SHIEH						
TNUMB0A ARTS APPRECIATION AND INVENTION, 0A	Details	◆ General Course     ◆ Required     ◆ One Semester						
SDG4 Quality education Relevance o SDGs SDG17 Partnerships for the goals								
Departmental Aim of Education								
By using the knowledge which based on the various field of Art, hopefully leads student to experience the depth of cultural art and living art, so as to enrich the ability of Art Appreciation, and, to cultivate the Aesthetic literacy, which can be accomplished to the purpose of the union of knowledge and life in Art.								
Subject Schoolwide essential virtues								
l perspective. (ratio:15.00)								
2. Information literacy. (ratio:15.00)								
for the future. (ratio:5.00)								
ntegrity. (ratio:5.00)								
ndent thinking. (ratio:5.00)								
ful attitude and healthy lifestyle. (ratio:5.00)								
of teamwork and dedication. (ratio:20.00)								
8. A sense of aesthetic appreciation. (ratio:30.00)								
Digital arts include publishing, archive, visual arts, animation, music, and game.  Activities include appreciation, criticism, analysis, exploring, and designing of digital arts.  Course Introduction								
	TNUMBOA ARTS APPRECIATION AND INVENTION, 0A  SDG4 Quality education SDG17 Partnerships for the goals  Depart mental Aim of Educe e knowledge which based on the various field of Art, hopefully lette depth of cultural art and living art, so as to enrich the ability vate the Aesthetic literacy, which can be accomplished to the purple and life in Art.  Subject Schoolwide essential virtues  Il perspective. (ratio:15.00) Integrity. (ratio:5.00) Integrity. (ratio:5.00) Indent thinking. (ratio:5.00)	TNUMB0A ARTS APPRECIATION AND INVENTION, 0A  Details  SDG4 Quality education SDG17 Partnerships for the goals  Depart mental Aim of Education exhausted which based on the various field of Art, hopefully leads student to the depth of cultural art and living art, so as to enrich the ability of Art Appreciation the Aesthetic literacy, which can be accomplished to the purpose of the couple and life in Art.  Subject Schoolwide essential virtues  If perspective. (ratio:15.00) Integrity. (ratio:5.00) Integrity. (ratio:5.00) Indent thinking. (ratio:5.00)						

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives				objective methods				
1	to appreciate works of digital arts.				Affective				
2	to learn knowledge of digital arts Cognitive				Cognitive				
3	to learn trends of digital arts industry				Psychomotor				
, , , , , , , , , , , , , , , , , , ,	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1			1234567	Lecture	Discussion(including classroom and online)				
2			12345678	Lecture, Discussion	Discussion(including classroom and online)				
3			12345678	Practicum	Report(including oral and written)				
				Course Schedule					
Week	Date	Course Contents			Note				
1	112/02/13 ~ 112/02/19	Video principle: scene			subscribe YouTube Ethos Academy channel.				
2	112/02/20 ~ 112/02/26	Video	principle: timing	register Powtoon.com					
3	112/02/27 ~ 112/03/05	Video	principle: character and						
4	112/03/06 ~ 112/03/12	Video	principle: character and						
5	112/03/13 ~ 112/03/19	Video principle: views and camera							
6	112/03/20 ~ 112/03/26	Animat	tion production: present						
7	112/03/27 ~ 112/04/02	Animation production: voice and TTS							
8	112/04/03 ~ 112/04/09	Animation production: subtitle and language, Intelligence rights							

9	112/04/10 ~ 112/04/16	2D animation types, graphic metaphor	submit animation script		
10	112/04/17 ~ 112/04/23	Midterm Exam Week			
11	112/04/24 ~ 112/04/30	3D animation types, Animation tropes			
12	112/05/01 ~ 112/05/07	Other types of video. Film tropes			
13	112/05/08 ~ 112/05/14	Playlist. New media tropes			
14	112/05/15 ~ 112/05/21	YouTube channel and Facebook Page. Regional tropes			
15	112/05/22 ~ 112/05/28	Great content 1. Space/place tropes			
16	112/05/29 ~ 112/06/04	Great content 2. Scene tropes			
17	112/06/05 ~ 112/06/11	Great content 3. Character tropes	submit animation production		
18	112/06/12 ~ 112/06/18	Final Exam Week			
Requirement					
Teaching Facility		Computer, Projector			
Textbooks and Teaching Materials		https://www.youtube.com/EthosAcademy			
References					
Number of Assignment(s)		2 (Filled in by assignment instructor only)			
Grading Policy		<ul> <li>◆ Attendance: 20.0 %</li></ul>			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

TNUMB0T0336 0A Page:3/3 2022/12/12 21:07:24