

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	TOPICS IN INTERNATIONAL ECONOMICS AND POLICY	Instructor	HSU, SHU-HAN
Course Class	TLYXB4P DEPARTMENT OF ECONOMICS, 4P	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<ul style="list-style-type: none"> I. Establish a strong core foundation and enhance advanced specialized skills. II. Encourage active thinking and cultivate independent analysis. III. Creatively apply specialized knowledge and skills to practical issues. IV. Emphasize the development of group communication, coordination and cooperation. V. Shape an international perspective and civic consciousness. 			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Have a firm grasp of the fundamental concepts in economics.(ratio:20.00) B. Have the ability to apply basic analytical tools to economic issues.(ratio:20.00) C. Have a practical understanding of the relation between economics and finance.(ratio:20.00) D. Possess the skill to communicate and integrate basic economic concepts.(ratio:15.00) E. Have an understanding of basic international economic affairs.(ratio:20.00) F. Understand the interrelations between economics and welfare issues.(ratio:5.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:25.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 			

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course aims to provide the analysis of contemporary international economic issues and policy implications. Topics in both international finance and international trade will be covered in this class.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To be able to analyze issues in international economics.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Introduction	
2	112/02/20 ~ 112/02/26	Case 1-1: The 2007–2008 Financial Crisis (Too big to fall)	
3	112/02/27 ~ 112/03/05	Case 1-2: The 2007–2008 Financial Crisis (The big short)	
4	112/03/06 ~ 112/03/12	Student Presentation and Case 1-1 Discussion	Team 1

5	112/03/13 ~ 112/03/19	Student Presentation and Case 1-2 Discussion	Team 2
6	112/03/20 ~ 112/03/26	Case 2: Brexit (Brexit: The Uncivil War)	
7	112/03/27 ~ 112/04/02	Student Presentation and Case 2 Discussion	Team 3
8	112/04/03 ~ 112/04/09	Spring Break	
9	112/04/10 ~ 112/04/16	Case 3: The US and China Trade war (Trump's trade war)	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Student Presentation and Case 3 Discussion	Team 4
12	112/05/01 ~ 112/05/07	Case 4: Blockchain and Cryptocurrency (Cryptopia: Bitcoin, Blockchains and the Future of the Internet)	
13	112/05/08 ~ 112/05/14	Student Presentation and Case 4 Discussion	Team 5
14	112/05/15 ~ 112/05/21	Case 5: The COVID-19 Pandemic and Case 5 Discussion	
15	112/05/22 ~ 112/05/28	Graduate Exam Week	
16	112/05/29 ~ 112/06/04	---	
17	112/06/05 ~ 112/06/11	---	
18	112/06/12 ~ 112/06/18	---	
Requirement			
Teaching Facility		Computer	
Textbooks and Teaching Materials			
References			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 30.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Team Project〉 : 40.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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