

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL FINANCIAL PROFESSIONAL CERTIFICATE	Instructor	I-TING LU
Course Class	TLWXB4A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Selective ◆ 2nd Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG10 Reducing inequalities		
Departmental Aim of Education			
I. Learning and instanding international financial theory. II. Learn to plan the future. III. Enhance the ability of practical analysis. IV. Increase the team research ability. V. Master the international financial pulsation. VI. Cultivate morality and global civilization.			
Subject Departmental core competences			
A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00) B. To have a good grounding of relevant financial laws.(ratio:10.00) C. To understand the basic moral principles within the international financial industry. (ratio:10.00) D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:5.00) E. To obtain international professional qualifications that will aid their future career. (ratio:40.00) F. To obtain a basic ability to examine domestic and global financial situations.(ratio:5.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00)			

4. Moral integrity. (ratio:20.00)
5. Independent thinking. (ratio:20.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

This main purpose of this course is to help students prepare the FRM exam. This is an advanced course of financial professional certificate exam.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The goal is to make the students know how to efficiently prepare the Financial Risk Manager (FRM®) Exam, which is the globally recognized standard for measuring the skills and knowledge of those who manage financial risk.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Practicum

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Introduction and Quantitative Analysis_Bond Fundamentals	
2	112/02/20 ~ 112/02/26	Quantitative Analysis_Bond Fundamentals	
3	112/02/27 ~ 112/03/05	Holiday (No Class)	
4	112/03/06 ~ 112/03/12	Quantitative Analysis_Probability	Online Asynchronous Instruction
5	112/03/13 ~ 112/03/19	Quantitative Analysis_Probability	
6	112/03/20 ~ 112/03/26	Quantitative Analysis_Statistics	
7	112/03/27 ~ 112/04/02	Quantitative Analysis_Statistics	Online Asynchronous Instruction
8	112/04/03 ~ 112/04/09	Holiday (No Class)	
9	112/04/10 ~ 112/04/16	Quantitative Analysis_CAPM and Multi-factor Models	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Credit Risk	Online Asynchronous Instruction
12	112/05/01 ~ 112/05/07	Credit Risk	
13	112/05/08 ~ 112/05/14	Structured Credit Risk	Online Asynchronous Instruction
14	112/05/15 ~ 112/05/21	Default Probabilities, Credit Spreads and Funding Costs	
15	112/05/22 ~ 112/05/28	Graduate Exam Week	
16	112/05/29 ~ 112/06/04	---	
17	112/06/05 ~ 112/06/11	---	
18	112/06/12 ~ 112/06/18	---	
Requirement			

Teaching Facility	Computer
Textbooks and Teaching Materials	
References	
Number of Assignment(s)	3 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other 〈Homework〉 : 20.0 %</p>
Note	<p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php</p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>