## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	INDUSTRY ANALYSIS	Instructor	HSIEH MING-JUI
Course Class	TLWXB3A  BACHELOR'S PROGRAM IN GLOBAL FINANCIAL  MANAGEMENT (ENGLISH-TAUGHT PROGRAM),  3A	Details	<ul><li>◆ General Course</li><li>◆ Selective</li><li>◆ One Semester</li></ul>
Relevance to SDGs	SDG4 Quality education		

### Departmental Aim of Education

- ${\tt I.\ Learning\ and\ instanding\ international\ financial\ theory.}$
- II. Learn to plan the future.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$ . Enhance the ability of practical analysis.
- IV. Increase the team research ability.
- V. Master the international financial pulsation.
- VI. Cultivate morality and global civilization.

### Subject Departmental core competences

- A. The student to have a basic knowledge of international financial management theory and practice.(ratio:25.00)
- B. To have a good grounding of relevant financial laws.(ratio:10.00)
- C. To understand the basic moral principles within the international financial industry. (ratio:20.00)
- D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:5.00)
- E. To obtain international professional qualifications that will aid their future career. (ratio:10.00)
- F. To obtain a basic ability to examine domestic and global financial situations.(ratio:30.00)

## Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:15.00)

- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:10.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

# Course Introduction

The course introduces different theories of industry analysis and their application in business and in company operation. It draws upon a large number a real-world cases, either local, regional or international, to help students better adapt the knowledge in their future careers.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods				
1	The correspo	ndences	Cognitive				
	and the cognitive, affective, and psychomotor objectives.						
	Differentiate the various objective methods among the cognitive,						
	affective and psychomotor domains of the course's instructional						
	objectives.						
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment						
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment		
1	ABCDEF		12345678	Lecture	Discussion(including classroom and online)		
	Course Schedule						
Wee	Date Course Contents Note			Note			

1       \frac{112/02/13}{112/02/29}       Introduction         2       \frac{112/02/20}{112/02/26}       Contents of Course         3       \frac{112/02/27}{112/03/05}       Definition and Aims of Industry Analysis         4       \frac{112/03/06}{112/03/12}       How to do Industrial Analysis         5       \frac{112/03/13}{112/03/19}       Base of Theories in the Industry Analysis         6       \frac{112/03/20}{112/03/20}       .			
2			
3   112/03/05   Definition and Aims of Industry Analysis     4   112/03/06 ~			
4 112/03/12 How to do Industrial Analysis  5 112/03/19 Base of Theories in the Industry Analysis  112/03/20 ~			
5   112/03/19   Base of Theories in the Industry Analysis   112/03/20 ~			
6 112/03/20 ~			
0 112/03/26			
7 112/03/27 ~ Industrial Life Cycle Model			
8 112/04/03 ~ spring vacation spring vacation			
9 112/04/10~ 112/04/16 S-C-P Model			
10 112/04/17 ~ Midterm Exam Week 112/04/23			
11			
12 112/05/01~ SWOT Analysis			
13   112/05/08~ 112/05/14   Experience Curve and Smile Curve			
14 112/05/15 ~ BCG Matrix and GE Model			
15 112/05/22 ~ PEST Analysis			
16 112/05/29 ~ Seminar 112/06/04 Seminar			
17   112/06/05 ~   .   .   .     .			
18 112/06/12 ~ Final Exam Week 112/06/18			
Requirement			
Teaching Facility Computer, Projector	Computer, Projector		
Textbooks and Teaching Materials			
References http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on t	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php		

Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<ul> <li>↑ Attendance: 20.0 %</li></ul>		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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