

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	OPERATIONS RESEARCH	Instructor	CHEN CHUN YING
Course Class	TLTXB3B DEPARTMENT OF TRANSPORTATION MANAGEMENT, 3B	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure		
Departmental Aim of Education			
<ul style="list-style-type: none"> <li>I. To obtain professional transportation knowledge.</li> <li>II. To familiarize with execution of transportation practices.</li> <li>III. To master oral expression and teamwork.</li> <li>IV. To capture basic skills of system analysis.</li> <li>V. To emphasize professional transportation ethics.</li> </ul>			
Subject Departmental core competences			
<ul style="list-style-type: none"> <li>A. To obtain basic knowledge of transportation management.(ratio:40.00)</li> <li>B. To familiarize with practice-oriented professional skills.(ratio:10.00)</li> <li>C. To be capable of oral expression and teamwork.(ratio:5.00)</li> <li>D. To obtain basic ability of system analysis.(ratio:40.00)</li> <li>E. To build transportation ethics, care for humanity, and global visions.(ratio:5.00)</li> </ul>			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:5.00)</li> <li>2. Information literacy. (ratio:30.00)</li> <li>3. A vision for the future. (ratio:15.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:30.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:5.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ul>			

<b>Course Introduction</b>	This is a theoretical course. It is to instruct students to have decision-making analysis skills. The content includes network model, dynamic programming, integer programming, and queueing theory. This course can lay the foundation for students to conduct related research in the future.
----------------------------	---

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students are expected to have an understanding of the relevant theories of Operations Research.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture	Testing, Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	1.Introduction	
2	112/02/20 ~ 112/02/26	2.Shortest Path Problem	
3	112/02/27 ~ 112/03/05	3.Minimum Spanning Trees & Maximum Flows	
4	112/03/06 ~ 112/03/12	3.Minimum Spanning Trees & Maximum Flows	
5	112/03/13 ~ 112/03/19	4.The Minimum Cost Flow Problem & Network simplex	
6	112/03/20 ~ 112/03/26	4.The Minimum Cost Flow Problem & Network simplex	

7	112/03/27 ~ 112/04/02	5.PERT & CPM	
8	112/04/03 ~ 112/04/09	5.PERT & CPM	
9	112/04/10 ~ 112/04/16	Midterm Presentation	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	6.Dynamic Programming	
12	112/05/01 ~ 112/05/07	7.Integer Programming	
13	112/05/08 ~ 112/05/14	8.Solution Method for Integer Programming	
14	112/05/15 ~ 112/05/21	8.Solution Method for Integer Programming	
15	112/05/22 ~ 112/05/28	9.Queueing Theory	
16	112/05/29 ~ 112/06/04	Final Presentation I	
17	112/06/05 ~ 112/06/11	Final Presentation II	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Hillier, F.S. ; G. J. Lieberman, Introduction to Operations Research;		
References	喻奉天譯・作業研究第十版・東華書局。 廖慶榮・作業研究2版・華泰文化。		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Term paper〉 : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		