

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	INTERMEDIATE MACROECONOMICS	Instructor	YI-CHENG LIU
Course Class	TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	<p>SDG1 No poverty</p> <p>SDG8 Decent work and economic growth</p> <p>SDG9 Industry, Innovation, and Infrastructure</p> <p>SDG12 Responsible consumption and production</p>		
Departmental Aim of Education			
<p>I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</p> <p>II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</p> <p>III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</p>			
Subject Departmental core competences			
<p>A. Breeding professionals with expertise in general International Trade and International Business.(ratio:35.00)</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:25.00)</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:35.00)</p> <p>D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:5.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:25.00)</p> <p>2. Information literacy. (ratio:5.00)</p> <p>3. A vision for the future. (ratio:30.00)</p> <p>4. Moral integrity. (ratio:5.00)</p> <p>5. Independent thinking. (ratio:15.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p>			

7. A spirit of teamwork and dedication. (ratio:10.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

Breeding professionals with expertise in general International Trade and International Business. (Ratio:35.00%)
Consisting of Globalization, Information-Oriented and Future-Oriented education.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Breeding professionals with expertise in general International Trade and International Business. (Ratio:35.00%) B. Consisting of Globalization, Information-Oriented and Future-Oriented education.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion, Publication, Practicum, Experience	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	112/02/13~ 112/02/19	2. National Income accounting	
2	112/02/20~ 112/02/26	2. National Income accounting	

3	112/02/27 ~ 112/03/05	2. National Income accounting	
4	112/03/06 ~ 112/03/12	2. National Income accounting	
5	112/03/13 ~ 112/03/19	3. Growth and accumulation	
6	112/03/20 ~ 112/03/26	3. Growth and accumulation	
7	112/03/27 ~ 112/04/02	3. Growth and accumulation	
8	112/04/03 ~ 112/04/09	3. Growth and accumulation	
9	112/04/10 ~ 112/04/16	4. Growth and Policy	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	4. Growth and Policy	
12	112/05/01 ~ 112/05/07	4. Growth and Policy	
13	112/05/08 ~ 112/05/14	4. Growth and Policy	
14	112/05/15 ~ 112/05/21	6. aggregate Supply and the Phillips Curve	
15	112/05/22 ~ 112/05/28	6. aggregate Supply and the Phillips Curve	
16	112/05/29 ~ 112/06/04	10. Income and Spending	
17	112/06/05 ~ 112/06/11	10. Income and Spending	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement	None		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	MACROECONOMICS Thirteenth Edition Rudiger doRnbusch Late of Massachusetts Institute of Technology Ford Professor of Economics and International Management		
References			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 35.0 % ◆ Mark of Usual : 35.0 % ◆ Midterm Exam : 15.0 % ◆ Final Exam : 15.0 % ◆ Other () : %		

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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