Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ECONOMICS	Instructor	HSUEH, SHENG-PIN
Course Class	TLFBB1B DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1B	Details	General CourseRequired2nd Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

- I. Acquisition of professional knowledge.
- II. Learning effective self-planning.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$. Theoretical application of practical matters.
- IV. Interpersonal communication and teamwork.
- V. Analysis of problems and recommendations.
- VI. Awareness of Ethics as a global citizen.

Subject Departmental core competences

- A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:40.00)
- B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:40.00)
- C. Students can demonstrate that they have capability in using information technology. (ratio:10.00)
- D. Students can demonstrate that they are critical thinkers.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:25.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:25.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:25.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) This course is designed to lead students to understand the essentials of macroeconomics and how it can be applied to daily life. Course Introduction The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. **Teaching Objectives** objective methods Nο To acquire essential knowledge about basic economic theory and to 1 Cognitive be able to apply the above to practical examples and policy issues. The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment **Essential Virtues Teaching Methods** Assessment **Core Competences** No ABCD 12345678 Lecture, Discussion Testing, Discussion(including classroom and online), Activity Participation, Attendance Course Schedule Week Date **Course Contents** Note 112/02/13~ Introduction to Macroeconomics and Course Outline 1 112/02/19 112/02/20~ GDP and CPI (I) 2 112/02/26 112/02/27 ~ Holiday 3 112/03/05

4	112/03/06 ~ 112/03/12	GDP and CPI (II)		
5	112/03/13 ~ 112/03/19	Income and Expenditure (I)		
6	112/03/20 ~ 112/03/26	Income and Expenditure (II)		
7	112/03/27 ~ 112/04/02	Income and Expenditure (III)		
8	112/04/03 ~ 112/04/09	Holiday		
9	112/04/10 ~ 112/04/16	Before-test Review		
10	112/04/17 ~ 112/04/23	Midterm Exam Week		
11	112/04/24 ~ 112/04/30	Aggregate Demand and Aggregate Supply (I)		
12	112/05/01 ~ 112/05/07	Aggregate Demand and Aggregate Supply (II)		
13	112/05/08 ~ 112/05/14	Money, Banking, and the Federal Reserve System (I)		
14	112/05/15 ~ 112/05/21	Money, Banking, and the Federal Reserve System (II)		
15	112/05/22 ~ 112/05/28	Monetary Policy (I)		
16	112/05/29 ~ 112/06/04	Monetary Policy (II)		
17	112/06/05 ~ 112/06/11	Before-test Review		
18	112/06/12 ~ 112/06/18	Final Exam Week		
Re	quirement			
Tea	ching Facility	Computer, Projector		
Textbooks and Teaching Materials		Economics (5/e), 2018, Paul Krugman and Robin Wells, ISBN: 9781319181949.		
R	eferences			
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ↑ Attendance: 20.0 %		

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Note	home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.
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