

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	MONEY & BANKING	Instructor	HUANG, KUO-JUI
Course Class	TLBAB2A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	2A SDG1 No poverty SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure		
Departmental Aim of Education			
I. Learning and instanding international financial theory. II. Learn to plan the future. III. Enhance the ability of practical analysis. IV. Increase the team research ability. V. Master the international financial pulsation. VI. Cultivate morality and global civilization.			
Subject Departmental core competences			
A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00) B. To have a good grounding of relevant financial laws.(ratio:10.00) C. To understand the basic moral principles within the international financial industry. (ratio:5.00) D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:10.00) E. To obtain international professional qualifications that will aid their future career. (ratio:15.00) F. To obtain a basic ability to examine domestic and global financial situations.(ratio:30.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:25.00)			

4. Moral integrity. (ratio:5.00)
5. Independent thinking. (ratio:5.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction	This course investigates the effect of money, banking systems, and financial markets on modern economic activities and their interrelationship, which can help students understand the correlation between financial sector and fluctuation of macroeconomic activities.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Equipping students with robust tools for theoretical analysis.	Cognitive
2	Helping students understand the important issues of monetary finance and the economic logic behind them.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture	Testing, Study Assignments
2	ABCDEF	12345678	Lecture	Testing, Study Assignments

Course Schedule

Week	Date	Course Contents	Note

1	112/02/13 ~ 112/02/19	Course introduction; Chapter 15: The Money Supply Process	
2	112/02/20 ~ 112/02/26	Chapter 15: The Money Supply Process	
3	112/02/27 ~ 112/03/05	Peace Memorial Day (No class)	
4	112/03/06 ~ 112/03/12	Chapter 16: Tools of Monetary Policy	
5	112/03/13 ~ 112/03/19	Chapter 16: Tools of Monetary Policy; Chapter 17: The Conduct of Monetary Policy: Strategy and Tactics	
6	112/03/20 ~ 112/03/26	Chapter 17: The Conduct of Monetary Policy: Strategy and Tactics; Chapter 20: Quantity Theory, Inflation, and the Demand for Money	
7	112/03/27 ~ 112/04/02	Chapter 20: Quantity Theory, Inflation, and the Demand for Money; Chapter 21: The IS Curve	
8	112/04/03 ~ 112/04/09	Children's Day (No class)	
9	112/04/10 ~ 112/04/16	Chapter 21: The IS Curve	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Chapter 22: The Monetary Policy and Aggregate Demand Curves	
12	112/05/01 ~ 112/05/07	Chapter 22: The Monetary Policy and Aggregate Demand Curves; Chapter 23: Aggregate Demand and Supply Analysis	
13	112/05/08 ~ 112/05/14	Chapter 23: Aggregate Demand and Supply Analysis	
14	112/05/15 ~ 112/05/21	Chapter 24: Monetary Policy Theory	
15	112/05/22 ~ 112/05/28	Chapter 24: Monetary Policy Theory; Chapter 25: The Role of Expectations in Monetary Policy	
16	112/05/29 ~ 112/06/04	Chapter 25: The Role of Expectations in Monetary Policy; Chapter 26: Transmission Mechanisms of Monetary Policy	
17	112/06/05 ~ 112/06/11	Chapter 26: Transmission Mechanisms of Monetary Policy	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement		N/A	

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	<p>Mishkin, F. S. (2022). The economics of money, banking, and financial markets (13th ed.). Pearson Education Limited. (Required textbook; Book agent: Hwa Tai Publishing Co., Ltd.)</p> <p>陳南光 · 2017 · 『貨幣銀行學：理論與應用 · 二版』 · 臺北：雙葉。</p> <p>李怡庭 · 2021 · 『貨幣銀行學 · 四版』 · 臺北：雙葉。</p> <p>黃豆程 · 2022 · 『貨幣銀行學 · 七版』 · 臺北：華泰。</p> <p>沈中華 · 2019 · 『貨幣銀行學原理 · 六版』 · 臺北：新陸。</p> <p>霍德明、莊希豐 · 2023 · 『貨幣銀行學 · 三版』 · 新北：普林斯頓。</p>
References	N/A
Number of Assignment(s)	3 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other 〈Homework assignments〉 : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>