### Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	CORPORATION FINANCE	Instructor	HUNG-KUN CHEN
Course Class	TLBAB2A  DEPARTMENT OF BANKING AND FINANCE  DIVISION OF GLOBAL FINANCIAL  MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul><li>General Course</li><li>Selective</li><li>One Semester</li></ul>
Relevance to SDGs	2A SDG1 No poverty SDG10 Reducing inequalities		

#### Departmental Aim of Education

- ${\tt I.\ Learning\ and\ instanding\ international\ financial\ theory.}$
- II. Learn to plan the future.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$ . Enhance the ability of practical analysis.
- IV. Increase the team research ability.
- V. Master the international financial pulsation.
- VI. Cultivate morality and global civilization.

#### Subject Departmental core competences

- A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00)
- B. To have a good grounding of relevant financial laws.(ratio:5.00)
- C. To understand the basic moral principles within the international financial industry. (ratio:15.00)
- D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:20.00)
- E. To obtain international professional qualifications that will aid their future career. (ratio:20.00)
- F. To obtain a basic ability to examine domestic and global financial situations.(ratio:10.00)

#### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:20.00)

- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:15.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

## Course Introduction

The course aims to explore the theory and practice of corporate finance. We will cover several interesting topics in corporate finance. The topics include financing policy, capital structure, payout policy, mergers and acquisitions, corporate restructuring, and corporate governance. This course aims to help students understand several key concepts of corporate finance. Students who want to be professional managers in corporations or investment banks are highly encouraged to take this course.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Explore key concepts of financing decisions	Cognitive
2	2 Understand some interesting topics in corporate finance Cognitive	

 $The \ correspondences \ of \ teaching \ objectives: core \ competences, \ essential \ virtues, \ teaching \ methods, \ and \ assessment$ 

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture, Discussion, Publication	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Report(including oral and written)
Schedule
nts Note
erview of
(1/2)
(2/2) (Report #1 Due)
(Quiz #1 on 3/19-3/20, Ch14 & 15)
(Report #2 Due)
(Quiz #2 on 4/9-4/10, Ch16 & Ch17)
m exam
(Report #3 Due)
(Quiz #3 on 5/21-5/22, Ch31)
(Quiz #4 on 5/28-5/29, Ch33)

	1. You will be failed this course if you are absent more than six times (including sick and			
Requirement	other reasons). You will lose 10 points (out of 100 points) in the final grade if you are absent			
Requirement	more than four times.			
	2. Be late = Absent, no excuses			
	3. "Roll call" may be taken place at any time in class			
	4. You will gain a bonus credit if you can fulfill the midterm/final teaching survey.			
	5. Will have 4 online quizzes (10% out of 60%).			
	6. Must submit 3 group reports (15% out of 60%) and make a final oral presentation (35%			
	out of 60%). Each group cannot exceed 5 students.			
	7. We will have a peer review assessment for the group reports.			
Teaching Facility	Computer, Projector, Other (Handouts)			
	Brealey, Richard A., Stewart C. Myers, and Franklin Allen (2020). Principles of Corporate			
Textbooks and Teaching Materials	Finance (13/E). New York, NY: McGraw-Hill Education (Local agent: Hwa Tai Publishing Co.,			
	Ltd.).			
References	1. Brealey, Richard A., Stewart C. Myers, and Alan J. Marcus (2020). Fundamentals of			
References	Corporate Finance (10/E). New York, NY: McGraw-Hill Education.			
	2. Ross, Stephen A., Randolph W. Westerfield, and Bradford D. Jordan (2020). Essentials of			
	Corporate Finance (10/E). New York, NY: McGraw-Hill Education.			
	3. Ross, Stephen A., Randolph W. Westerfield, and Bradford D. Jordan (2019).			
	Fundamentals of Corporate Finance (12/E, ISE). New York, NY: McGraw-Hill Education.			
Number of Assignment(s)	3 (Filled in by assignment instructor only)			
	◆ Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: 40.0 %			
Grading	◆ Final Exam: %			
Policy				
	♦ Other (Quiz, Report, & Oral) : 60.0 %			
	This syllabus may be uploaded at the website of Course Syllabus Management System at			
	http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the			
Note	home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .			
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