Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	CHIU SUNG LAN
Course Class	TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	◆ General Course◆ Required◆ 2nd Semester
Relevance to SDGs	1A SDG4 Quality education SDG11 Sustainable cities and communities		

Aim of Education

In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:30.00)
- 5. Independent thinking. (ratio:10.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
- 7. A spirit of teamwork and dedication. (ratio:30.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

In order to develop students' diligence and responsibility, attach importance to public welfare, serve the spirit of the group and the virtue of mutual cooperation and cooperation, and through the implementation of the service learning curriculum, to cultivate correct values and achieve the goal of serving the campus and the community.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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No.			objective methods				
	In order to develop students' diligence and responsibility, attach importance to public welfare, serve the spirit of the group and the virtue of mutual cooperation and cooperation, and through the implementation of the service learning curriculum, to cultivate correct values and achieve the goal of serving the campus and the community.						
	The o	correspond	lences of teaching objective	s : core competences, essential virtues, teaching m	ethods, and assessment		
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment		
1			12345678	Discussion, Practicum	Testing, Study Assignments, Report(including oral and written), Activity Participation		
		1		Course Schedule			
Week	2 4 6		Соц	urse Contents	Note		
1	112/02/13 ~ 112/02/19	社區服務					
2	112/02/20 ~ 112/02/26	社區服務					
3	112/02/27 ~ 112/03/05	社區服	務				
4	112/03/06 ~ 112/03/12	社區服務					
5	112/03/13 ~ 112/03/19	红鱼服务					
6	112/03/20 ~ 112/03/26	社區服務					
7	112/03/27 ~ 112/04/02	社區服務					
8	112/04/03 ~ 112/04/09	社區服務					
9	112/04/10~ 社區服務						

10	112/04/17 ~ 112/04/23	Midterm Exam Week		
11	112/04/24 ~ 112/04/30	社區服務		
12	112/05/01 ~ 112/05/07	社區服務		
13	112/05/08 ~ 112/05/14	社區服務		
14	112/05/15 ~ 112/05/21	社區服務		
15	112/05/22 ~ 112/05/28	社區服務		
16	112/05/29 ~ 112/06/04	社區服務		
17	112/06/05 ~ 112/06/11	社區服務		
18	112/06/12 ~ 112/06/18	Final Exam Week		
Requirement		請依時到課		
Tea	ching Facility	Computer, Projector		
Textbooks and Teaching Materials				
References				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		◆ Attendance: 80.0 % ◆ Mark of Usual: % ◆ Midterm Exam: % ◆ Final Exam: % ◆ Other〈團隊表現〉: 20.0 %		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		
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