Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO COMPUTERS	Instructor	TRAN, HUU KHOA
Course Class	TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	◆ General Course◆ Required◆ 2nd Semester
Relevance to SDGs	1A SDG4 Quality education		

Departmental Aim of Education

- I. Acquisition of professional knowledge.
- II. Learning effective self-planning.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$. Theoretical application of practical matters.
- IV. Interpersonal communication and teamwork.
- V. Analysis of problems and recommendations.
- VI. Awareness of Ethics as a global citizen.

Subject Departmental core competences

- A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:10.00)
- B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:10.00)
- C. Students can demonstrate that they have capability in using information technology. (ratio:70.00)
- D. Students can demonstrate that they are critical thinkers.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:30.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:15.00)
- 5. Independent thinking. (ratio:25.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) The aim of this course is to introduce students the Python language in basic, and its application to Economic, Business and Finance aspects. Course Introduction The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. **Teaching Objectives** objective methods Nο Inspiring students 'interest in learning Information Technology (IT), Cognitive and cultivating their basic core competence of IT so as to make it reality in daily lives. Guiding students 'IT skills with diverse examples so that they can Psychomotor apply what they have learned in their live and work Keeping abreast of the developments and applications of Affective information communication and technology. The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment **Teaching Methods** Core Competences **Essential Virtues** Assessment Nο

Lecture, Discussion

1

ABCD

12345

Study Assignments,

Discussion(including classroom and online),
Report(including oral and

written)

2	CD		1257	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)		
3	3 ABCD		12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)		
	Г			Course Schedule			
Week	Date	Course Contents Note					
1	112/02/13 ~ 112/02/19	Introduction to Python programming language					
2	112/02/20 ~ 112/02/26	Python libraries					
3	112/02/27 ~ 112/03/05	Basic operation					
4	112/03/06 ~ 112/03/12	Numbers					
5	112/03/13 ~ 112/03/19	Lists					
6	112/03/20 ~ 112/03/26	Dictionary					
7	112/03/27 ~ 112/04/02	Functions					
8	112/04/03 ~ 112/04/09	Modules					
9	112/04/10 ~ 112/04/16	File I/O					
10	112/04/17 ~ 112/04/23	Midterm Exam Week					
11	112/04/24 ~ 112/04/30	Exception Handling					
12	112/05/01 ~ 112/05/07	Special topics					
13	112/05/08 ~ 112/05/14	Special topics					
14	112/05/15 ~ 112/05/21	Project Presentation					
15	112/05/22 ~ 112/05/28	Project Presentation					
16	112/05/29 ~ 112/06/04	Project Presentation					
17	112/06/05 ~ 112/06/11	Project Presentation					
18	112/06/12 ~ 112/06/18	Final Exam Week					
Requirement							

Teaching Facility	Computer, Projector				
Textbooks and Teaching Materials	Handouts Python Books				
References	John Paul Mueller. (2018). Beginning Programming with Python for Dummies				
Number of Assignment(s)	2 (Filled in by assignment instructor only)				
Grading Policy	 ◆ Attendance: 10.0 % ◆ Mark of Usual: 10.0 % (Information Proficiency Test Included) ◆ Midterm Exam: 20.0 % ◆ Final Exam: % ◆ Other 〈Project Presentation〉: 60.0 % 				
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.				

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