### Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	EXPLORING AND IMPLEMENTING SOCIAL ISSUES	Instructor	KAR YEN LEONG
Course Class	TGPNB1A ,1A	Details	<ul><li>◆ General Course</li><li>◆ Required</li><li>◆ 2nd Semester</li></ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality SDG10 Reducing inequalities		

### Departmental Aim of Education

By practicing EMI learning scheme, junior aboard scheme, and residential vollge scheme to promote liberal art education and holistic education.

#### Subject Departmental core competences

- A. Constructing international view with multicultural perspectives.(ratio:30.00)
- B. Constructing the ability of critical thinking.(ratio:30.00)
- C. Strengthening the students' ability and encouraging them to step out their comfort zones. (ratio:30.00)
- D. Developing a high level of proficiency in verbal and written English required for communication purposes.(ratio:10.00)

### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:10.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

## Course Introduction

Classes designated as EXPLORING AND IMPLEMENTING SOCIAL ISSUES and independent tutorials taken as such reveal how and why academic findings, theories, and even technological or medical discoveries are challenged and even refuted by the lived experiences and cultural proscriptions of communities different from the larger Taiwanese mainstream. This course emphasizes on identifying community-based, field-based, and/or activity-based learning.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

		objective methods				
The students	should b	Affective				
and learning to observe social issues from different perspectives						
through participating various designated activities.						
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment						
Core Competences		Essential Virtues	Teaching Methods	Assessment		
ABCD		12345678	Experience	Activity Participation		
Course Schedule						
Date	Course Contents		rse Contents	Note		
112/02/13 ~ Course Orientation						
112/02/20 ~ 112/02/26	Neighbor and After School Care			指導教師:建築系 黃瑞茂		
112/02/27 ~ 112/03/05	SDGs Narrative Writing I			指導教師:歷史系 林嘉琪		
112/03/06 ~ 112/03/12	SDGs Narrative Writing II			指導教師:歷史系 林嘉琪		
112/03/13 ~ 112/03/19	Dark To	ourism in Taiwan	指導教師:觀光系 陳維立			
	and learning through partition through the competed and the competed and the competed and through through the competed and through through the competed and through	and learning to obser through participating  The correspond  Core Competences  ABCD  Date  112/02/13 ~ Course 112/02/19  112/02/26  112/02/27 ~ Indicate the second	The students should be more concerning about and learning to observe social issues from different through participating various designated action. The correspondences of teaching objectives.  Core Competences Essential Virtues  ABCD 12345678  Course Orientation  112/02/13 ~ Course Orientation  112/02/26 Neighbor and After School Care 112/02/27 ~ SDGs Narrative Writing I  112/03/05 SDGs Narrative Writing I  112/03/12 Dark Tourism in Taiwan	through participating various designated activities.  The correspondences of teaching objectives: core competences, essential virtues, teaching me  Core Competences Essential Virtues Teaching Methods  ABCD 12345678 Experience  Course Schedule  Course Contents  112/02/13 ~ Course Orientation  112/02/20 ~ Neighbor and After School Care  112/02/27 ~ 112/03/05 SDGs Narrative Writing I  112/03/12 SDGs Narrative Writing II  112/03/13 ~ Dark Tourism in Taiwan		

112/03/20 ~ 112/03/26 112/03/27 ~ 112/04/02 112/04/03 ~	Leave No Trace  Indigenous Social Issues	指導教師:觀光系 陳維立	
112/04/02	Indigenous Social Issues	1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	
112/04/03 ~		指導教師:政經系 包正豪	
112/04/09	Knowing New Immigrants	指導教師:政經系 何景榮	
112/04/10 ~ 112/04/16	Guide Dog & Friendly Campus	指導教師:外交系 陳建甫	
112/04/17 ~ 112/04/23	Midterm Exam Week		
112/04/24 ~	Aging Society & Home Care	指導教師:外交系 陳建甫	
112/05/01~	Open Source Movement in Taiwan	指導教師:資工系 張峯誠	
112/05/08 ~	Female Power in Technology Industry	指導教師:資工系 張峯誠	
112/05/15 ~	Homosexual Issues	指導教師:英文系 王蔚婷	
112/05/22 ~	Transgender Issues	指導教師:英文系 王蔚婷	
112/05/29 ~ 112/06/04	Gender Friendly	指導教師:師培中心 林怡君	
112/06/05 ~ 112/06/11	Gender Equality	指導教師:師培中心 林怡君	
112/06/12 ~ 112/06/18	Final Exam Week		
quirement			
ching Facility	Computer, Projector		
ooks and ng Materials	reading materials will be provided by the tutors		
References			
lumber of signment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	<ul> <li>Attendance: % ◆ Mark of Usual: % ◆ Midters</li> <li>Final Exam: %</li> <li>Other ⟨final report⟩: 100.0 %</li> </ul>	m Exam: %	
3	112/04/23  112/04/24 ~ 112/05/01 ~ 112/05/07  112/05/08 ~ 112/05/14  112/05/21  112/05/22 ~ 112/05/28  112/05/29 ~ 112/06/04  112/06/11  112/06/12 ~ 112/06/18  quirement  ching Facility  oks and ng Materials  eferences  umber of ignment(s)	112/04/23  112/04/24 112/05/07  112/05/07  Open Source Movement in Taiwan  112/05/08 112/05/14  Female Power in Technology Industry  112/05/15  112/05/29 112/05/29 112/05/29 112/05/29 112/06/11  112/06/12  112/06/12  112/06/13  Final Exam Week  112/06/13  reading materials will be provided by the tutors  10ks and rg Materials  eferences  12 (Filled in by assignment instructor only)  ↑ Attendance: % ↑ Mark of Usual: % ↑ Midtern Policy  ↑ Final Exam: %	

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .
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