Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-SOFT TENNIS	Instructor	CHEN, KAI-CHIH
Course Class	TGUPB2A PE BY INTEREST, 2A	Details	◆ General Course◆ Required◆ 2nd Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality		

Departmental Aim of Education

- I. Enhance physical adaptability.
- $\ensuremath{\mathbbmsl{I}}$. Establish correct sports concept.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$. Enhance sport skills.
- IV. Experience fun in sports participation.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:5.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:30.00)
- 7. A spirit of teamwork and dedication. (ratio:25.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Through the learning of the basic movements, rules, record laws and the referee laws of soft tennis, as well as the courses to develop the appreciation of the soft tennis games, this class provides students who are interested in soft tennis games and the referee laws to possess the basic ability of getting the soft tennis referee certificate.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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No.			objective methods					
1	Understand t	he histo	Cognitive					
2	to Know well	the inter	Affective					
3	to enhance th	Psychomotor						
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1			134	Lecture, Discussion	Discussion(including classroom and online)			
2			256	Lecture, Discussion	Discussion(including classroom and online), Practicum			
3			78	Practicum	Discussion (including classroom and online), Practicum			
	Course Schedule							
Weel	Date	Course Contents Note						
1	112/02/13 ~ 112/02/19	to introduce the rules of this class.						

2	112/02/20 ~ 112/02/26	to introduce the forehand skill and
3	112/02/27 ~ 112/03/05	to drill the forehand skill
4	112/03/06 ~ 112/03/12	to introduce the backhand skill and
5	112/03/13 ~ 112/03/19	to drill the backhand skill
6	112/03/20 ~ 112/03/26	to introduce the forehand and backhand volley skill
7	112/03/27 ~ 112/04/02	to drill the forehand and backhand volley skill
8	112/04/03 ~ 112/04/09	to introduce the serve skill
9	112/04/10 ~ 112/04/16	to drill the serve skill
10	112/04/17 ~ 112/04/23	Midterm Exam Week
11	112/04/24 ~ 112/04/30	to introduce the rules of single match
12	112/05/01 ~ 112/05/07	to divide into groups and to play the single match.
13	112/05/08 ~ 112/05/14	to play the single match.
14	112/05/15 ~ 112/05/21	to play the single match.
15	112/05/22 ~ 112/05/28	to introduce the rules of double match and to divide into groups.
16	112/05/29 ~ 112/06/04	to play the double match.
17	112/06/05 ~ 112/06/11	to play the double match
18	112/06/12 ~ 112/06/18	Final Exam Week
Re	equirement	1.to put on the sport clothes and shoes.2.do not absence for 3 times, or you can not join the final exam.
Tea	aching Facility	Other (to play the video)
	ooks and ing Materials	
F	References	

Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	 ↑ Attendance: 60.0 %		
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