

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-SOFTBALL	Instructor	YU-CHI CHANG
Course Class	TGUPB2C PE BY INTEREST, 2C	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality SDG7 Affordable and clean energy SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I. Enhance physical adaptability. II. Establish correct sports concept. III. Enhance sport skills. IV. Experience fun in sports participation.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:25.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>The aim of the course is to introduce the basic capability of catching and hitting, Enhancing physical function and promote the physical and mental health.,With interesting teaching, making students integrate into group cooperation.</p> <p>Establishing good relationship in teamwork and group norms, following the rules and regulations. Being able to enjoy the sportive events, and cultivating the ability to analyse sportive competition.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Understanding the basic skill of softball, and cultivating the concept of the base-ning and the fielding. 2. Cultivating the ability of observing others technical performance, and trying to imitate and learn from it. 3. Showing, enhancing softball skills and promoting the physical and mental health. 4. Cultivating softball a career to nurture program and lifelong learn. 5. To participate in softball competitions, and establish group norms, follow the rules and regulations.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Practicum, Experience	Testing, Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	112/02/13~ 112/02/19	Introduction about basic information of softball	
2	112/02/20~ 112/02/26	Understanding individuals capability of softball	

3	112/02/27 ~ 112/03/05	Practice of catching and throwing ball	
4	112/03/06 ~ 112/03/12	Practice of batting(T-bar)	
5	112/03/13 ~ 112/03/19	Practice of catching grounding ball	
6	112/03/20 ~ 112/03/26	Practice of catching flying ball	
7	112/03/27 ~ 112/04/02	Practice of batting grounding ball	
8	112/04/03 ~ 112/04/09	practice of batting flying ball	
9	112/04/10 ~ 112/04/16	Group games	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Practice of infield defence	
12	112/05/01 ~ 112/05/07	Practice of infield defence	
13	112/05/08 ~ 112/05/14	Practice of outfield defence	
14	112/05/15 ~ 112/05/21	Practice of batting inside ball	
15	112/05/22 ~ 112/05/28	Practice outside ball	
16	112/05/29 ~ 112/06/04	Group game	
17	112/06/05 ~ 112/06/11	Group game	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement			
Teaching Facility		Other (softball playground)	
Textbooks and Teaching Materials			
References			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 30.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other ( < > ) :   %	

Note

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