

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BADMINTON	Instructor	HUANG, TZU-YING
Course Class	TGUPB2B PE BY INTEREST, 2B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG3 Good health and well-being for people		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<ul style="list-style-type: none"> I. Enhance physical adaptability. II. Establish correct sports concept. III. Enhance sport skills. IV. Experience fun in sports participation. 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:25.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<ol style="list-style-type: none"> 1. Foundation. 2. Understanding the course Safety. 3. Court etiquette. 4. Let badminton be come one of the lifelong sports.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<ol style="list-style-type: none"> 1. Foundation. 2. Understanding the course Safety. 3. Court etiquette. 4. Let badminton become one of the lifelong sports. 	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Discussion, Practicum, Experience	Testing, Practicum, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Rules and ability groupings	
2	112/02/20 ~ 112/02/26	Review action about last semester	
3	112/02/27 ~ 112/03/05	clear and doubles play's rules	
4	112/03/06 ~ 112/03/12	clear with hold the racket	

5	112/03/13 ~ 112/03/19	clear with footwork	
6	112/03/20 ~ 112/03/26	review action about clear	
7	112/03/27 ~ 112/04/02	drop shot	
8	112/04/03 ~ 112/04/09	drop shot with footwork	
9	112/04/10 ~ 112/04/16	doubles play and rules	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	review action about drop shot	
12	112/05/01 ~ 112/05/07	smash	
13	112/05/08 ~ 112/05/14	doubles play	
14	112/05/15 ~ 112/05/21	doubles play	
15	112/05/22 ~ 112/05/28	Midterm exam : clear with hold the racket and footwork	15 birds
16	112/05/29 ~ 112/06/04	Final exam: footwork	15 birds
17	112/06/05 ~ 112/06/11	make-up exam and make sure ur score	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement	1. Badminton racket. 2. Wear sports shoes and socks. 3. one more clothes to change.		
Teaching Facility	Other (badminton racket)		
Textbooks and Teaching Materials	1.國際羽球規則 中華民國羽球協會 2.羽球教練理論與實際 程嘉彥 3.肌力訓練圖解聖經 鐵克健身中心		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %		

Note

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