Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ENGLISH READING AND PRACTICE	Instructor	YEA HUEY CHANG
Course Class	TGSXB0A ELECTIVES COURSES BY COLLEGE OF SCIENCE, 0A	Details	◆ General Course◆ Selective◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

- I . To convey professional knowledge.
- $\ensuremath{\mathbb{I}}$. To enhance presentation skill.
- Ⅲ. To cultivate team spirit.
- IV. To promote self-actualization.
- V. To develop international view.

Subject Departmental core competences

- A. To learn the basic core knowledge in science.(ratio:10.00)
- B. To cultivate the ability to discover, analyze and solve problems.(ratio:30.00)
- C. To develop the spirit and ability of teamwork.(ratio:30.00)
- D. To acquire a global view through international exchanges.(ratio:30.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:25.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

In	Course troduction		•	es' reading and test-taking strategies (e. background knowledge, guessing intellig			
	The	correspo	ndences between the c	ourse's instructional objectives and the	cognitive, affective,		
			and	d psychomotor objectives.			
			objective methods amor nstructional objectives.	ng the cognitive, affective and psychomot	tor		
			·				
I. (•	•		s kinds of knowledge in the cognition of occdures, outcomes, etc.			
II.A				kinds of knowledge in the course's appea	l,		
ļ ,,,			ude, conviction, values, e				
111.1		: Empnasi nipulatior		course's physical activity and technical			
		<u> </u>					
			Teaching Ob	jectives	objective methods		
No.							
1	This class is t	is class is to develop students' understanding of different Cognitive					
	_		ctures (chronological, sp				
	_		taking strategies (e.g. sk				
			d knowledge, guessing i				
	The o	correspond	ences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment		
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment		
1	ABCD		12345678	Discussion	Testing,		
					Discussion(including classroom and online),		
					Activity Participation		
	T	1		Course Schedule			
Week	Date		Cou	rse Contents	Note		
1	112/02/13 ~ 112/02/19	Orientation & text organization					
2	112/02/20 ~ 112/02/26	Unit 1, Ch. 1					
3	112/02/27 ~ 112/03/05	228 Memorial Day					
4	112/03/06~ 112/03/12 Unit 1, Ch. 1						
	1	1					

5	112/03/13 ~ 112/03/19	Unit 1, Ch. 2		
6	112/03/20 ~ 112/03/26	Unit 1, Ch. 2		
7	112/03/27 ~ 112/04/02	Unit 2, Ch. 1		
8	112/04/03 ~ 112/04/09	Spring break		
9	112/04/10 ~ 112/04/16	Unit 2, Ch. 1		
10	112/04/17 ~ 112/04/23	Midterm Exam Week		
11	112/04/24 ~ 112/04/30	Discussion of mid-term exam		
12	112/05/01 ~ 112/05/07	Unit 2, Ch. 2		
13	112/05/08 ~ 112/05/14	Unit 2, Ch. 2		
14	112/05/15 ~	Unit 3, Ch. 1		
15	112/05/22 ~ 112/05/28	Unit 3, Ch. 1		
16	112/05/29 ~ 112/06/04	Unit 3, Ch. 2		
17	112/06/05 ~ 112/06/11	Unit 3, Ch. 2		
18	112/06/12 ~ 112/06/18	Final Exam Week		
Re	equirement			
Tea	aching Facility	Computer		
Textbooks and Teaching Materials		Anderson, N. J. (2014). Active: Skills for Reading: Book 3. (3rd ed.). Boston, M.A.: Heinle/Cengage Learning.		
F	References			
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: 50.0 %		

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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