

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

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| Course Title | ENVIRONMENTAL INITIATIVE AND ADVOCACY | Instructor | WEILI JASMINE CHEN |
| Course Class | TGRXB0A ,0A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester |
| Relevance to SDGs | SDG8 Decent work and economic growth SDG11 Sustainable cities and communities SDG15 Life on land SDG17 Partnerships for the goals | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy. | | | |
| Subject Departmental core competences | | | |
| A. Every student will process essential understanding of theories of international relation. (ratio:10.00) B. Every student will have primary perception of current international issues.(ratio:10.00) C. Every student will become capable of independent thinking and information processing to understand international relations.(ratio:30.00) D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:30.00) | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00) | | | |

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| Course Introduction | <p>Tired of one-way learning in large classes? Want to get out of school and connect to the society? Like to be part of actions that might change the world? Curious in learning about the exciting NGO jobs? This course is a learning journey of social awareness, participation and innovation. Off-Campus Learning Trip (2 days & 1 night workshop) at a mountainous community in coastal area of northeastern TW. No classes for the second half of the semester for six weeks. Diverse perspectives on cross-disciplinary learning in Taiwan and international NGOs. Integrating citizen scientists in field works.</p> |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | Build skills of civic engagement and advocacy on sustainability from NGOs and responsible corporations. | Psychomotor |
| 2 | Participate in a walking workshop at sustainable tourism destinations governed by communities on knowledge and community-based resource management for need assessment on sustainable practices | Affective |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
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| 1 | ABCDE | 12345678 | Practicum | Report(including oral and written), Activity Participation |
| 2 | ABCDE | 12345678 | Discussion, Practicum, Experience, Imitation | Study Assignments, Practicum, Report(including oral and written) |

Course Schedule

| Week | Date | Course Contents | Note |
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| 1 | 112/02/13 ~ 112/02/19 | My journey: Multiple intelligence survey; the awakening among world leaders | |
| 2 | 112/02/20 ~ 112/02/26 | The social-ecological systems biodiversity & social diversity Case: "The Mother Tree Project" by Suzanne Simard | |
| 3 | 112/02/27 ~ 112/03/05 | World view & identity Key Concept: Small Island Developing States (SIDS) | |
| 4 | 112/03/06 ~ 112/03/12 | Civic engagement and advocacy: NGOs & INGOs with guest speaker(s) | |
| 5 | 112/03/13 ~ 112/03/19 | NGO cases & best practices on halting biodiversity loss | |
| 6 | 112/03/20 ~ 112/03/26 | Place meanings & sustainable tourism Platform: "The International Partnership for the Satoyama Initiative (IPSI)" | |
| 7 | 112/03/27 ~ 112/04/02 | No class ~ Placement of mini internship of volunteer (1)~ | |
| 8 | 112/04/03 ~ 112/04/09 | No class meeting ~ Teaching Administration Observation Period~ | |
| 9 | 112/04/10 ~ 112/04/16 | Clinic on the mechanisms of environmental advocacy Tools: Crowd funding, working holiday, green restaurants | |
| 10 | 112/04/17 ~ 112/04/23 | Midterm Exam Week | |
| 11 | 112/04/24 ~ 112/04/30 | No class ~ Placement of mini internship of volunteer (2)~ | |
| 12 | 112/05/01 ~ 112/05/07 | Learning community of practice: Meeting SDG target **5/6-7 2-Day Walking workshop at sustainable tourism destinations governed by local communities on wise use knowledge (14 hours) Required. | Off-campus learning trip |
| 13 | 112/05/08 ~ 112/05/14 | No class ~ Placement of mini internship of volunteer (3)~ | |
| 14 | 112/05/15 ~ 112/05/21 | No class ~ Placement of mini internship of volunteer (4)~ | |
| 15 | 112/05/22 ~ 112/05/28 | No class ~ Placement of mini internship of volunteer (5)~ | |
| 16 | 112/05/29 ~ 112/06/04 | Working session on multi-media | |
| 17 | 112/06/05 ~ 112/06/11 | No class ~ Placement of mini internship of volunteer (6)~ | |

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| 18 | 112/06/12~ 112/06/18 | Final Exam Week | |
| Requirement | <p>~No class: 3/31, 4/28, 5/12, 5/19, 5/26, 6/9 (Total 12 hours)~</p> <p>1. Late assignments will lose points within 24 hrs.</p> <p>2. Any personal leave excuse are suggested to be communicated to the instructor prior to classes.</p> <p>3. The following behaviors will not be allowed in class (use cell phones,iPod, iPad, lap top computers, games, putting make-ups, longer than 5-min leave from classroom, napping, reading ones own materials. Those who conducts the above mentioned acts for three times will get a 0% participation for grade.</p> | | |
| Teaching Facility | Computer, Projector | | |
| Textbooks and Teaching Materials | | | |
| References | | | |
| Number of Assignment(s) | (Filled in by assignment instructor only) | | |
| Grading Policy | <p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other 〈Wrkshop input/output〉 : 40.0 %</p> | | |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> | | |