

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ACADEMIC WRITING	Instructor	JEANNE HOFFMAN
Course Class	TGRHB0A HONORS PROGRAM, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relation. (ratio:10.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:20.00)</p> <p>C. Every student will become capable of independent thinking and information processing to understand international relations.(ratio:20.00)</p> <p>D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:40.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:5.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:5.00)</p> <p>4. Moral integrity. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:5.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:10.00)</p>			

Course Introduction	Aims to develop and sharpen your academic and professional writing skills and strategies in English. We will also devote time to improving your reading, critical reasoning, and research skills. This course will allow you to develop general communication skills relevant to your future career.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. demonstrate proficiency in written academic English. 2. prepare for assessments and exams. 3. gather reliable and useful information for writing by conducting effective searches. 4. demonstrate efficient planning, drafting, revision and editing strategies. 5. Work as a member of a team to investigate and issue.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Imitation	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Introduction	

2	112/02/20 ~ 112/02/26	Reading - finding suitable sources and developing critical approaches	
3	112/02/27 ~ 112/03/05	From understanding essay titles to planning/finding key points and note making	
4	112/03/06 ~ 112/03/12	Avoiding Plagiarism: Summarising and Paraphrasing	
5	112/03/13 ~ 112/03/19	References and Quotations/combining sources	
6	112/03/20 ~ 112/03/26	Introductions and conclusions	
7	112/03/27 ~ 112/04/02	Argument and discussion examples	
8	112/04/03 ~ 112/04/09	Spring break	
9	112/04/10 ~ 112/04/16	Passive and active: Vocabulary	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Writing longer papers and Reports	
12	112/05/01 ~ 112/05/07	Review I	
13	112/05/08 ~ 112/05/14	Avoiding plagiarism/Rewriting and proofreading	
14	112/05/15 ~ 112/05/21	Review II	
15	112/05/22 ~ 112/05/28	Writing Letters and emails	
16	112/05/29 ~ 112/06/04	Submission	
17	112/06/05 ~ 112/06/11	Wrap up	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement			
Teaching Facility		Computer	
Textbooks and Teaching Materials		Baliley, S. (2011). Academic writing - A handbook for students. London: Routledge. 5th edition	
References			

Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Final outline〉 : 100.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.