

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	JORGE GONZALEZ MOSQUERA
Course Class	TGLEB1AC ENGLISH BY COLLEGE OF BUSINESS AND MANAGEMENT, 1AC	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
<b>Departmental Aim of Education</b>			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:5.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:5.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:10.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:30.00)</li> </ol>			
Course Introduction	The objective of this course is to enhance students' overall English skills and to promote students' understanding of and respect for multiple cultures so that they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class. Students also will develop skills of collecting and analyzing ideas generated out of different disciplines and areas of scholarly inquiry.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	112/02/13~ 112/02/19	Orientation	
2	112/02/20~ 112/02/26	Unit 5	
3	112/02/27~ 112/03/05	Unit 5 (Continued)	02/27 (一) 調整放假 ; 02/28 (二) 和平紀念日 Feb. 27, Extended Holiday, No Class Feb. 28, 228 Memorial Day, No Class
4	112/03/06~ 112/03/12	Unit 5 (Continued)	
5	112/03/13~ 112/03/19	Unit 5 (Continued)	
6	112/03/20~ 112/03/26	Unit 6	
7	112/03/27~ 112/04/02	Unit 6 (Continued)	

8	112/04/03 ~ 112/04/09	04/03 (一) 教學行政觀摩日 04/04 (二) 兒童節 ; 04/05 (三) 清明節 04/06 (四) -04/07 (五) 教學行政觀摩日 【04/08 (六) 有課者 · 當日正常上課】 Apr. 4, Children' s Day and Apr. 5, Tomb Sweeping Day, No Class Apr. 3, Apr. 6, and Apr. 7, Spring Break, No Class	
9	112/04/10 ~ 112/04/16	Unit 6 (Continued)	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Unit 7	
12	112/05/01 ~ 112/05/07	Unit 7 (Continued)	
13	112/05/08 ~ 112/05/14	Unit 7 (Continued)	
14	112/05/15 ~ 112/05/21	Unit 8	
15	112/05/22 ~ 112/05/28	Unit 8 (Continued)	
16	112/05/29 ~ 112/06/04	Unit 8 (Continued)	
17	112/06/05 ~ 112/06/11	Unit 8 (Continued)	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement			
Teaching Facility	(None)		
Textbooks and Teaching Materials	Pathways: Reading, Writing, and Critical Thinking 2, 2nd Edition by Mari Vargo and Laurie Blass		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 15.0 %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (Lab) : 25.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		