

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

| | | | |
|---|--------------------------------------|------------|--|
| Course Title | ORAL PRESENTATION IN ENGLISH | Instructor | LIN, MING HUEI |
| Course Class | TFLXB3I DEPARTMENT OF ENGLISH, 3I | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester |
| Relevance to SDGs | SDG4 Quality education | | |
| Departmental Aim of Education | | | |
| <p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. | | | |
| Subject Departmental core competences | | | |
| <ol style="list-style-type: none"> A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00) | | | |

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:20.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

This course is given the aim to familiarize students with necessary skills for giving a speech in English.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|--|-------------------|
| 1 | This course is given the aim to familiarize students with necessary skills for giving a speech in English. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|------------------|------------|
| | | | | |

| | | | | |
|---|-------|----------|---------------------------------|--|
| 1 | ABCDE | 12345678 | Lecture, Discussion, Experience | Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
|---|-------|----------|---------------------------------|--|

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|------------------------------|------|
| 1 | 112/02/13 ~ 112/02/19 | Introduction | |
| 2 | 112/02/20 ~ 112/02/26 | Show and Tell | |
| 3 | 112/02/27 ~ 112/03/05 | Topic 1 | |
| 4 | 112/03/06 ~ 112/03/12 | Topic 2 | |
| 5 | 112/03/13 ~ 112/03/19 | Topic 3 | |
| 6 | 112/03/20 ~ 112/03/26 | Topic 4 | |
| 7 | 112/03/27 ~ 112/04/02 | Topic 5 | |
| 8 | 112/04/03 ~ 112/04/09 | Midterm 1/2 | |
| 9 | 112/04/10 ~ 112/04/16 | Topic | |
| 10 | 112/04/17 ~ 112/04/23 | Midterm Exam Week | |
| 11 | 112/04/24 ~ 112/04/30 | Topic 6 | |
| 12 | 112/05/01 ~ 112/05/07 | Topic 7 | |
| 13 | 112/05/08 ~ 112/05/14 | Topic 8 | |
| 14 | 112/05/15 ~ 112/05/21 | Topic 9 | |
| 15 | 112/05/22 ~ 112/05/28 | Preparation Week for Final 1 | |
| 16 | 112/05/29 ~ 112/06/04 | Preparation Week for Final 2 | |
| 17 | 112/06/05 ~ 112/06/11 | Topic 10 | |
| 18 | 112/06/12 ~ 112/06/18 | Final Exam Week | |

| | |
|-------------|--|
| Requirement | Students who cannot attend the first week's orientation are advised NOT to take this course. |
| | |

| | |
|----------------------------------|--|
| Teaching Facility | Computer, Projector |
| Textbooks and Teaching Materials | Handouts |
| References | |
| Number of Assignment(s) | (Filled in by assignment instructor only) |
| Grading Policy | <p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 10.0 %</p> <p>◆ Other 〈Presentations〉 : 40.0 %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |