

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	DARREL PAUL DOTY
Course Class	TFLXB3A DEPARTMENT OF ENGLISH, 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG5 Gender equality SDG6 Clean water and sanitation SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities		
Departmental Aim of Education			
I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:20.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

The aim of this course is to promote students' performance skills in presenting speeches and oral presentations in different venues helping students gain confidence and speaking proficiency. Speeches prepared in class and out class shall provide learning opportunities leading students to experience firsthand a variety of speaking modes.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABCDE	12345678	Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online)
Course Schedule				
Week	Date	Course Contents		Note
1	112/02/13 ~ 112/02/19	Introduction// Impromptu 1		
2	112/02/20 ~ 112/02/26	Impromptu 2		
3	112/02/27 ~ 112/03/05	Impromptu 3		
4	112/03/06 ~ 112/03/12	Prepared 1		
5	112/03/13 ~ 112/03/19	Prepared 1		
6	112/03/20 ~ 112/03/26	Impromptu 4		
7	112/03/27 ~ 112/04/02	Debate Preparation		
8	112/04/03 ~ 112/04/09	Spring Break		
9	112/04/10 ~ 112/04/16	Midterm Exam 4/7		
10	112/04/17 ~ 112/04/23	Midterm Exam Week		
11	112/04/24 ~ 112/04/30	Prepared 2		
12	112/05/01 ~ 112/05/07	Prepared 2		
13	112/05/08 ~ 112/05/14	Debates ab, de, ac, bf		
14	112/05/15 ~ 112/05/21	Debates bc, ad, be, cd		
15	112/05/22 ~ 112/05/28	Debates ae, bd, ef, cf		
16	112/05/29 ~ 112/06/04	Debates af, ce, df		
17	112/06/05 ~ 112/06/11	Final Exam 6/2		
18	112/06/12 ~ 112/06/18	Final Exam Week		
Requirement				
Teaching Facility		(None)		
Textbooks and Teaching Materials				

References	
Number of Assignment(s)	10 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 15.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>