

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	JIA-LING YAU
Course Class	TFLXB1E DEPARTMENT OF ENGLISH, 1E	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality SDG10 Reducing inequalities		
<b>Departmental Aim of Education</b>			
I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
<b>Subject Departmental core competences</b>			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:20.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

This course aims at developing basic communication skills of English-as-a-Foreign-Language (EFL) learners. Its objectives are to enhance English fluency and accuracy. This course enables EFL students to build confidence in their ability to express themselves in English in real-life situations. That is, students are able to understand informal talk, ask questions, and appropriately make statements concerning a variety of general topics.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students are able to express English in their daily use	Cognitive
2	This course aims to develop basic communication skills in English. This course enables students to build confidence in their ability to express themselves in English in real-life situations. In other words, students will be able to comprehend informal talk, ask questions, and make statements concerning a variety of topics in appropriate manners, including health, pleasure reading, life plans, and the like.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	1234	Discussion, Publication, Practicum	Testing, Discussion(including classroom and online), Report(including oral and written)
2	CDE	5678	Discussion, Practicum	Discussion(including classroom and online), Practicum, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Unit 7	
2	112/02/20 ~ 112/02/26	Unit 7	
3	112/02/27 ~ 112/03/05	Unit 7	
4	112/03/06 ~ 112/03/12	Unit 7	
5	112/03/13 ~ 112/03/19	Unit 8	
6	112/03/20 ~ 112/03/26	Unit 8	
7	112/03/27 ~ 112/04/02	Unit 8	
8	112/04/03 ~ 112/04/09	Spring Break	
9	112/04/10 ~ 112/04/16	Review	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Unit 9	
12	112/05/01 ~ 112/05/07	Unit 9	
13	112/05/08 ~ 112/05/14	Unit 9	
14	112/05/15 ~ 112/05/21	Unit 10	
15	112/05/22 ~ 112/05/28	Unit 10	
16	112/05/29 ~ 112/06/04	Unit 10	
17	112/06/05 ~ 112/06/11	Review	

18	112/06/12~ 112/06/18	Final Exam Week	
Requirement	30% daily grade (attendance, participation, assignments); mid-term exam: 20%; final exam: 20%; lab final grade: 30%		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Top Notch 3 by Joan Saslow and Allen Ascher (2011)		
Number of Assignment(s)	8 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam :   20.0 % ◆ Other (English lab score) : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		