

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	WU, KAI-SU
Course Class	TFLXB1C DEPARTMENT OF ENGLISH, 1C	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
<b>Departmental Aim of Education</b>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
<b>Subject Departmental core competences</b>			
<ol style="list-style-type: none"> <li>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</li> <li>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</li> <li>C. Strengthen students' workplace English ability.(ratio:25.00)</li> <li>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</li> <li>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</li> </ol>			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:20.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

In this course, several extracts of documentaries, films and Youtube videos will be used as teaching materials. The instructor will start each course with one selected extract of approximately five to ten minutes. The course covers wide spectrum of contents, including topics ranging from science, lifestyle, and architecture to ecology, history and art. Students are encouraged to take notes while watching these videos, and after that, to share their opinions with their peers.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This is a course designed to help students develop their English listening proficiency and speaking skills. As far as listening is concerned, comprehension of gist and detailed information remains in focus. At the same time, students will learn how to communicate effectively in a foreign language. In this class, students will be able to learn useful idioms, improve their English listening proficiency, and express themselves better in the target language.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Overview	
2	112/02/20 ~ 112/02/26	How to not care what people think	
3	112/02/27 ~ 112/03/05	Why is it so hard to cure the common cold	
4	112/03/06 ~ 112/03/12	Why you are attracted to certain people	
5	112/03/13 ~ 112/03/19	Jealous Of People Who "Have It All" ?	
6	112/03/20 ~ 112/03/26	How Does Gratitude Affect Romantic Relationships?	
7	112/03/27 ~ 112/04/02	Best Emotional Branding: Negative Advertising and the Power of Contempt	
8	112/04/03 ~ 112/04/09	Introduction to Chinese Characters -- Difficulties of learning a language	
9	112/04/10 ~ 112/04/16	Why should you read "Fahrenheit 451" by Iseult Gillespie	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Film week	
12	112/05/01 ~ 112/05/07	Why Some See Web 3.0 as the Future of the Internet	
13	112/05/08 ~ 112/05/14	The energy Africa needs to develop and fight climate change	
14	112/05/15 ~ 112/05/21	13 Everyday Habits That Make You Smarter	
15	112/05/22 ~ 112/05/28	Secret To Getting Better At Talking To People	
16	112/05/29 ~ 112/06/04	Practical Tips To Saving Money	

17	112/06/05 ~ 112/06/11	Preparing for the final	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement	<p>1. Please do show up in the first week. Topics for in-class oral presentation (mandatory) will be assigned to each group.</p> <p>2. Attendance and class participation are very important. If you are, without reasonable notice, 20 minutes or more late to class or leave class 20 minutes or more early, you will receive an absence for the day. Absence of the third time and onward will each cause a 4-point deduction of the final grade. Those who are absent from class for 6 times or more will not be able to take the final exam.</p> <p>3. If you do complete the process of applying for leave, please give me your leave certificate within one week.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Course materials provided by the instructor		
References	Youtube & Voicetube		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 15.0 %</p> <p>◆ Other &lt;Lab course&gt; : 30.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		