Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	CHEN, CHIA-CHIEN
Course Class	TFLXB1A DEPARTMENT OF ENGLISH, 1A	Details	General CourseRequired2nd Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

- I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 - 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 - 2. Promote technologicalization and internationalization.
 - 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 - 4. Launch a common English Proficiency Test and enhance students' competiveness in the job market.
 - 5. Enrich international video conferencing.
 - 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

- A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)
- B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)
- C. Strengthen students' workplace English ability.(ratio:25.00)
- D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)
- E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)

Subject Schoolwide essential virtues					
1. A global perspective. (ratio:10.00)					
2. Information literacy. (ratio:10.00)					
3. A visior	3. A vision for the future. (ratio:20.00)				
4. Moral i	4. Moral integrity. (ratio:10.00)				
5. Independent thinking. (ratio:20.00)					
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)					
7. A spirit	of teamwork and dedication. (ratio:10.00)				
8. A sense of aesthetic appreciation. (ratio:10.00)					
	This course is designed for students to practice speaking and listening s communication in English.	kills for			
Course Introduction					
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.					
No.	Teaching Objectives	objective methods			

_	□ This is an EMI (English as a Medium of Instruction [全英語授課]) Cognitive							
	course. We ha							
	Even when you discuss with your group members.							
	Students will discuss and perform/present in English via							
	small-group activities.							
	□ You will h	nave one	midterm presentation,	one final presentation,				
	and approxin	nately a d	dozen of weekly role-pla	ay performance during				
	this semester	. (There i	may be some other activ	vities.)				
	The c	orrespond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment			
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1	ABCDE		12345678	Lecture, Discussion, Practicum, Experience, Imitation	Testing, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation			
				Course Schedule				
Week	Date		Cou	rse Contents	Note			
1	112/02/13 ~	Course	Introduction. Share you	ır fun life during the				
1	112/02/19		vacation.	arian me daring the				
2	112/02/20 ~ 112/02/26	Watch 3 Videos and ask your comments & Additional Activity (Conversation Q&A)						
3	112/02/27 ~ 112/03/05	(Holiday, No Class)						
4	112/03/06 ~ 112/03/12	Watch film & Practice dialogue						
5	112/03/13 ~ 112/03/19	Watch	film & Practice dialogue					
6	112/03/20 ~ 112/03/26	Activity	Activity 1					
7	112/03/27 ~ 112/04/02	Watch	Watch film & Practice dialogue					
8	112/04/03 ~ 112/04/09	(Holiday, No Class)						
9	112/04/10 ~ 112/04/16	Midterm Presentation						
10	112/04/17 ~ 112/04/23	Midter	Midterm Exam Week					
11	112/04/24 ~ 112/04/30	Watch	Watch film & Practice dialogue					
12	112/05/01 ~ 112/05/07	Watch film & Practice dialogue						
13	112/05/08 ~ 112/05/14	Watch film & Practice dialogue						

14	112/05/15 ~ 112/05/21	Activity 2		
15	112/05/22 ~ 112/05/28	Watch film & Practice dialogue		
16	112/05/29 ~ 112/06/04	Watch film & Practice dialogue		
17	112/06/05 ~ 112/06/11	Final Presentation		
18	112/06/12 ~ 112/06/18	Final Exam Week		
Requirement		* Students who miss more than one-third of total course hours without an adequate reason will result in your failing this course. * Group leaders have to coordinate their group activities (weekly role-play performance and mid-term presentation), and each group leader will receive an extra 5 points in grade.		
Teaching Facility		Computer, Projector		
Textbooks and Teaching Materials		Electronic handouts provided by the teacher.		
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ↑ Attendance: 10.0 %		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . www.acad.tku.edu.tw/CS/main.php . **This is a crime to improve the improve		

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