

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                |            |                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------------------------------------------------------------------------------------------------------------|
| Course Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | CAMPUS AND COMMUNITY SERVICE-LEARNING                                                                                                                                                                                                                                                                                                                          | Instructor | CHIH-LUN CHIANG                                                                                                |
| Course Class                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | TFLAB1A<br>DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1A                                                                                                                                                                                                                                                                                                  | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul> |
| Relevance to SDGs                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | SDG4 Quality education<br>SDG5 Gender equality<br>SDG11 Sustainable cities and communities                                                                                                                                                                                                                                                                     |            |                                                                                                                |
| <b>A i m o f E d u c a t i o n</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                |            |                                                                                                                |
| <p>In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.</p>                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                |            |                                                                                                                |
| <b>Subject Schoolwide essential virtues</b>                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                |            |                                                                                                                |
| <ol style="list-style-type: none"> <li>1. A global perspective. (ratio:5.00)</li> <li>2. Information literacy. (ratio:5.00)</li> <li>3. A vision for the future. (ratio:5.00)</li> <li>4. Moral integrity. (ratio:30.00)</li> <li>5. Independent thinking. (ratio:10.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:30.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ol> |                                                                                                                                                                                                                                                                                                                                                                |            |                                                                                                                |
| Course Introduction                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>The design of the service learning curriculum will be combined with the 17 sustainable development goals set by the United Nations, so that every student can participate in the sustainable development of society without getting out of the way, build empathy and "cherish everyone", so that all sectors of the world can have a positive dialogue</p> |            |                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                |            |                                                                                                                |

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives                                                                                                                                                                                                                                                                                                                                                                                                                            | objective methods |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 1   | This course is designated to providing public service on campus cleanness and protection. Moreover, in join with the surrounded communities, the course will also fulfill several practical goals, such as "sustain Danshui environment" , "enhance Danshui community cultures" , "provide multi-dimensional education" , and "take care of minority groups" . These specific goals are in the aim to enrich students' learning and knowledge. | Psychomotor       |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods                             | Assessment                                                                                                   |
|-----|------------------|-------------------|----------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| 1   |                  | 12345678          | Lecture, Discussion, Publication, Experience | Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written) |

**Course Schedule**

| Week | Date                  | Course Contents            | Note |
|------|-----------------------|----------------------------|------|
| 1    | 112/02/13 ~ 112/02/19 | 導論(課程介紹及注意事項) Introduction |      |
| 2    | 112/02/20 ~ 112/02/26 | 社區服務 Community Service     |      |
| 3    | 112/02/27 ~ 112/03/05 | 社區服務 Community Service     |      |
| 4    | 112/03/06 ~ 112/03/12 | 社區服務 Community Service     |      |
| 5    | 112/03/13 ~ 112/03/19 | 社區服務 Community Service     |      |
| 6    | 112/03/20 ~ 112/03/26 | 社區服務 Community Service     |      |
| 7    | 112/03/27 ~ 112/04/02 | 社區服務 Community Service     |      |
| 8    | 112/04/03 ~ 112/04/09 | 社區服務 Community Service     |      |

|                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |  |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|--|
| 9                                | 112/04/10 ~<br>112/04/16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 社區服務 Community Service |  |
| 10                               | 112/04/17 ~<br>112/04/23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Midterm Exam Week      |  |
| 11                               | 112/04/24 ~<br>112/04/30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 社區服務 Community Service |  |
| 12                               | 112/05/01 ~<br>112/05/07                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 社區服務 Community Service |  |
| 13                               | 112/05/08 ~<br>112/05/14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 社區服務 Community Service |  |
| 14                               | 112/05/15 ~<br>112/05/21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 社區服務 Community Service |  |
| 15                               | 112/05/22 ~<br>112/05/28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 社區服務 Community Service |  |
| 16                               | 112/05/29 ~<br>112/06/04                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 社區服務 Community Service |  |
| 17                               | 112/06/05 ~<br>112/06/11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 社區服務 Community Service |  |
| 18                               | 112/06/12 ~<br>112/06/18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Final Exam Week        |  |
| Requirement                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |  |
| Teaching Facility                | Computer, Projector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |  |
| Textbooks and Teaching Materials |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |  |
| References                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |  |
| Number of Assignment(s)          | (Filled in by assignment instructor only)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |  |
| Grading Policy                   | ◆ Attendance : 40.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam :   %<br>◆ Final Exam : 30.0 %<br>◆ Other ( ) :   %                                                                                                                                                                                                                                                                                                                                                                                                        |                        |  |
| Note                             | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .<br><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b> |                        |  |