

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	FRESHMAN ENGLISH	Instructor	DARREL PAUL DOTY
Course Class	TFLAB1A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities		
<b>Departmental Aim of Education</b>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
<b>Subject Departmental core competences</b>			
<ol style="list-style-type: none"> <li>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</li> <li>B. Develop students' critical thinking skills in an English language learning context.(ratio:30.00)</li> <li>C. Strengthen students' workplace English ability.(ratio:25.00)</li> <li>D. Develop students' professional abilities in linguistics and English teaching.(ratio:15.00)</li> <li>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</li> </ol>			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:20.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

The aim of this course is to focus on the development of English skills--reading, writing, listening and speaking, though the larger part emphasizes reading and writing. Students read English articles and short stories and produce questions which are answered by other students. The procedure provides students with an opportunity use English and also do some deeper thinking in order to produce and answer questions.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The aim of this course is to focus on the development of English skills--reading, writing, listening and speaking, though the larger part emphasizes reading and writing. Students read English articles and short stories and produce questions which are answered by other students. The procedure provides students with an opportunity use English and also do some deeper thinking in order to produce and answer questions.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Discussion, Practicum, Experience	Testing, Study Assignments, Practicum, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Introduction	
2	112/02/20 ~ 112/02/26	Sander Tamm, The 7 Best Study Methods for All Types of Students	
3	112/02/27 ~ 112/03/05	How to Overcome Prejudice	
4	112/03/06 ~ 112/03/12	Lisa Genova, How your memory works – why forgetting is totally OK	
5	112/03/13 ~ 112/03/19	Niro Sivanathan, The counterintuitive way to be more persuasive	
6	112/03/20 ~ 112/03/26	Marriage	
7	112/03/27 ~ 112/04/02	Sheryl Sandberg, Why we have too few women leaders	
8	112/04/03 ~ 112/04/09	Spring break	
9	112/04/10 ~ 112/04/16	Career Paths: Definition and How to Choose	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Overcoming fear and anxiety	
12	112/05/01 ~ 112/05/07	Archie Crowley, Language around gender and identity evolves (and always has)	
13	112/05/08 ~ 112/05/14	Walter Lippmann, "The Indispensable Opposition" (Atlantic Monthly, 1939)	
14	112/05/15 ~ 112/05/21	Movie presentation	
15	112/05/22 ~ 112/05/28	Movie appreciation	
16	112/05/29 ~ 112/06/04	Sherwood Anderson, "Discovery of a Father"	
17	112/06/05 ~ 112/06/11	Janette Planet 66, "My Mother's Dreams"	
18	112/06/12 ~ 112/06/18	Final Exam Week	

Requirement	
Teaching Facility	(None)
Textbooks and Teaching Materials	English language articles and short stories
References	
Number of Assignment(s)	13 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other &lt; &gt; :       %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>