Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ENGINEERING MATHEMATICS	Instructor	HUANG-WEN HUANG
Course Class	TEIDB4P DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 4P	Details	General CourseSelectiveOne Semester
Relevance to SDGs	SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure		

Departmental Aim of Education

- I. Comprehend professional knowledge.
- $\ensuremath{\mathbb{I}}$. Acquire mastery of Practical Skills.
- Ⅲ. Establish creative achievement.

Subject Departmental core competences

- A. Programming and application ability.(ratio:15.00)
- B. Mathematical reasoning ability.(ratio:40.00)
- C. Implementing computer systems ability.(ratio:15.00)
- D. Computer networking application skills.(ratio:15.00)
- E. Professional skills for information technology (IT) industry.(ratio:15.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

In	Course troduction	topics engine either l	concerning mathematic ering and industry. All c	o introduce a compendium of many math al methods and techniques that are typic of which are loosely related by the expedic in courses in science and engineering or i eas.	ally used in ent of					
	The correspondences between the course's instructional objectives and the cognitive, affective,									
D.(and psychomotor objectives.									
	Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.									
			-	a kinda af kansuladan in tha annition af						
1.	_	-	•	s kinds of knowledge in the cognition of ocedures, outcomes, etc.						
II.A	Affective : Emp	ohasis up	on the study of various	kinds of knowledge in the course's appea	l,					
₁₁₁			ude, conviction, values, e is upon the study of the	etc. course's physical activity and technical						
1	-	nipulatio	•	courses physical activity and teeminear						
		Teaching Objectives objective methods								
No.										
1		hematical methods and techniques that are typically Cognitive								
	used in engir	neering a	ind industry							
	The	correspond	dences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment					
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment					
1	ABCDE		12345678	Lecture, Discussion, Practicum	Testing, Study Assignments, Practicum, Activity Participation					
	Course Schedule									
Weel	Date		Course Contents		Note					
1	112/02/13 ~ 112/02/19	Introduction to engineering mathematics								
2	112/02/20 ~ 112/02/26	Introduction to differential equations								
3	112/02/27 ~ 112/03/05	Definitions and terminology								
1	1	1			l .					

112/03/06 ~

112/03/12

112/03/19

First-order differential equations

equations

Separable equations, linear equations and exact

6	112/03/20 ~ 112/03/26	Higher-order differential equations		
7	112/03/27 ~ 112/04/02	The Laplace Transform		
8	112/04/03 ~ 112/04/09	Series solutions of linear equations		
9	112/04/10 ~ 112/04/16	Numerical solutions of ordinary differential equations.		
10	112/04/17 ~ 112/04/23	Midterm Exam Week		
11	112/04/24 ~ 112/04/30	Vectors		
12	112/05/01 ~ 112/05/07	Matrices		
13	112/05/08 ~ 112/05/14	Vector calculus		
14	112/05/15 ~ 112/05/21	Misc		
15	112/05/22 ~ 112/05/28	Graduate Exam Week		
16	112/05/29 ~ 112/06/04			
17	112/06/05 ~ 112/06/11			
18	112/06/12 ~ 112/06/18			
Re	quirement			
Teaching Facility		Computer, Projector		
Textbooks and Teaching Materials		Advanced Engineering Mathematics, 7e, Dennis G. Zill		
References				
Number of Assignment(s)		10 (Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: 10.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 30.0 % ◆ Other ⟨quizs⟩: 30.0 % 		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

TEIDB4E0034 0P Page:3/3 2022/12/26 19:15:11