Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ourse Title INTRODUCTION TO MACHINE LEARNING		HO THI TRANG			
Course Class	TEIDB3P DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 3P	Details	 General Course Selective One Semester 			
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure levance SDGs					
Departmental Aim of Education						
I. Comprehend professional knowledge.						
II. Acquire	e mastery of Practical Skills.					
Ⅲ. Establis	III. Establish creative achievement.					
Subject Departmental core competences						
A. Programming and application ability.(ratio:10.00)						
B. Mathem	B. Mathematical reasoning ability.(ratio:30.00)					
C. Impleme	C. Implementing computer systems ability.(ratio:20.00)					
D. Compute	D. Computer networking application skills.(ratio:10.00)					
E. Professional skills for information technology (IT) industry.(ratio:30.00)						
	Subject Schoolwide essential virtues					
1. A globa	l perspective. (ratio:10.00)					
2. Information literacy. (ratio:20.00)						
3. A vision for the future. (ratio:10.00)						
4. Moral integrity. (ratio:10.00)						
5. Independent thinking. (ratio:10.00)						
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)						
7. A spirit o	7. A spirit of teamwork and dedication. (ratio:20.00)					
8. A sense of aesthetic appreciation. (ratio:10.00)						

Ir	CourseThis course provides a broad introduction to machine learning, data mining, and statistical pattern recognition. In this class, you will learn about the most effective machine learning techniques, and gain practice implementing them and getting them to work for yourself. The course will also draw from numerous case studies and applications, so that you'll also learn how to apply learning algorithms to text understanding (web search, anti-spam), computer vision, medical informatics, and other areas. This course does not require any prior Machine Learning experience.					
Di' dc I. II.	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.					
No.	Teaching Objectives objective methods					
1	Concepts of supervised machine learning models for prediction and binary classification tasks, including linear regression and logistic regression.Cognitive					
2	Concepts of advanced learning algorithms: neural network. Cognitive					
3	Advice for applying machine learning, machine learning system Cognitive design. Cognitive					
4	Concepts of recommender systems. Cognitive					
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment					
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment	
1	ABE		124568	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)	
2	BCDE		25	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online)	
3	ABCDE		2357	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online), Practicum	

4	AE		25	Lecture, Discussion	Discussion(including classroom and online), Practicum	
	Course Schedule					
Weel	Date	Course Contents			Note	
1	112/02/13~ 112/02/19	Course introduction, introduction to machine learning				
2	112/02/20~ 112/02/26	Supervised learning, unsupervised learning			In-class assignment	
3	112/02/27 ~ 112/03/05	Linear	regression with one vari			
4	112/03/06~ 112/03/12	Linear algebra review In-class			In-class assignment	
5	112/03/13~ 112/03/19	Linear regression with multiple variables				
6	112/03/20~ 112/03/26	Logisti	Logistic regression			
7	112/03/27 ~ 112/04/02	Regula	Regularization			
8	112/04/03~ 112/04/09	Neural	Neural network (1)			
9	112/04/10~ 112/04/16	Neural	Neural network (2)			
10	112/04/17 ~ 112/04/23	Midter	Midterm Exam Week			
11	112/04/24 ~ 112/04/30	Advice for applying machine learning, machine learning In-class assignment system design			In-class assignment	
12	112/05/01~ 112/05/07	Suppor	Support Vector Machines, clustering			
13	112/05/08 ~ 112/05/14	Dimen	sionality reduction			
14	112/05/15~ 112/05/21	Recom	Recommender systems, large scale machine learning			
15	112/05/22 ~ 112/05/28	Final re	Final report presentation			
16	112/05/29~ 112/06/04	Final re	Final report presentation			
17	112/06/05~ 112/06/11	Final re	Final report presentation			
18	112/06/12~ 112/06/18	Final Exam Week				
Requirement						

Teaching Facility	Computer, Projector					
Textbooks and Teaching Materials	We will mainly use online resources as the teaching material. Pattern Recognition and Machine Learning, Christopher Bishop. http://cs229.stanford.edu/					
References						
Number of Assignment(s)	(Filled in by assignment instructor only)					
Grading Policy	 ♦ Attendance: 10.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % ♦ Final Exam: 45.0 % ♦ Other ⟨assignment⟩: 15.0 % 					
Note	 This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. 					
TEIDB3M2394 0P	Page:4/4 2023/1/9 18:04:32					