

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING	Instructor	LAI, CHIN-YEN
Course Class	TEIDB1A DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality SDG16 Peace, justice and strong institutions		
<b>A i m o f E d u c a t i o n</b>			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:10.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:30.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:5.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ol>			
Course Introduction	<p>The course enables students to understand the overview in policy of national defense, and make students understand the development in policy of national defense and the related connection with the military service reform system, triggering interest in the policies of national defense, and thus agree with defense, support national defense.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The course enables students to understand the overview in policy of national defense, and make students understand the development in policy of national defense and the related connection with the military service reform system, triggering interest in the policies of national defense, and thus agree with defense, support national defense.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Introduction	
2	112/02/20 ~ 112/02/26	The things you should know: Security information of the campus	
3	112/02/27 ~ 112/03/05	Security Posture of the Indo-Pacific-Taiwan' s Security Environment	
4	112/03/06 ~ 112/03/12	Taiwan' s Strategic Value	
5	112/03/13 ~ 112/03/19	Security Threats	
6	112/03/20 ~ 112/03/26	PRC' s Military Threats towards Taiwan	

7	112/03/27 ~ 112/04/02	PRC' s Gray Zone Threats	
8	112/04/03 ~ 112/04/09	Spring Holidays	
9	112/04/10 ~ 112/04/16	Defense Strategy	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Military Strategy	
12	112/05/01 ~ 112/05/07	Development of the Armed Forces' Capabilities	
13	112/05/08 ~ 112/05/14	Planning for Force Buildup-Asymmetric Warfare	
14	112/05/15 ~ 112/05/21	Acquiring Capabilities	
15	112/05/22 ~ 112/05/28	Strengthening Awareness of All-out Defense	
16	112/05/29 ~ 112/06/04	Self-reliant Developing and Manufacturing Weapon System	
17	112/06/05 ~ 112/06/11	Recruitment System	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement	<p>1.Class attendace score is 2%. Every class will have roll call.  2.If a student's attendace score is under 25%, he/she will be flunked.  3.The students will have 2 personal assignments for usual homework ; every copy is 5%.  4.The students are demanded to do group prestentation which is graded 30%.  5.Students are asked to be on time for the class, and the students aren't allowed to be late for the class.  6.The class welcomes students to deliver their viewpoints about the subjects of all-out defense.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	National Defense Report of 2022		
References	National Defense Report of 2022		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 50.0 %   ◆ Mark of Usual : 10.0 %   ◆ Midterm Exam :   %  ◆ Final Exam : 10.0 %  ◆ Other &lt; presentation report &gt; : 30.0 %</p>		

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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