

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	MA, YAU-TZU
Course Class	TEIDB1A DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
<b>Departmental Aim of Education</b>			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
<b>Subject Schoolwide essential virtues</b>			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00)			
Course Introduction	The aim of this course is to introduce academic English writing to university student. The goal is to train student familiar with the academic writing and prepare for future university overseas.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.	Cognitive
2	This course focuses on the academic skills and basic elements of academic writing. The aim of this course is to increase students' agency as writers by acquiring both the theoretical knowledge and practical skills necessary to produce texts for the interdisciplinary academic discourses. More specifically, students will have an opportunity to practice critical reading and writing through summarizing, analyzing, evaluating and synthesizing ideas.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		157	Lecture, Discussion	Study Assignments
2		12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online)

**Course Schedule**

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Course Introduction	
2	112/02/20 ~ 112/02/26	Academic writing basic	
3	112/02/27 ~ 112/03/05	Unit 7 Dancing in the streetz: House of hop	
4	112/03/06 ~ 112/03/12	Reading technique I	
5	112/03/13 ~ 112/03/19	Reading technique II	

6	112/03/20 ~ 112/03/26	Unit 8 Avoiding the harms of light	
7	112/03/27 ~ 112/04/02	Writing technique I	
8	112/04/03 ~ 112/04/09	Writing technique II	
9	112/04/10 ~ 112/04/16	Unit 9 Animals under threat	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Advanced academic writing basic	
12	112/05/01 ~ 112/05/07	APA style	
13	112/05/08 ~ 112/05/14	Unit 10 Minimalism: Less is more	
14	112/05/15 ~ 112/05/21	Article review	
15	112/05/22 ~ 112/05/28	You're joking, right?	
16	112/05/29 ~ 112/06/04	Article review	
17	112/06/05 ~ 112/06/11	Unit 12 VR vs. AR: Visions of the future	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement			
Teaching Facility	(None)		
Textbooks and Teaching Materials	Advanced reading strategies		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other (Classworks) : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		