

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	PROBABILITY AND STATISTICS	Instructor	CHU, LIOU
Course Class	TEIDB1A DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	<p>SDG4 Quality education</p> <p>SDG9 Industry, Innovation, and Infrastructure</p>		
Departmental Aim of Education			
<p>I. Comprehend professional knowledge.</p> <p>II. Acquire mastery of Practical Skills.</p> <p>III. Establish creative achievement.</p>			
Subject Departmental core competences			
<p>A. Programming and application ability.(ratio:15.00)</p> <p>B. Mathematical reasoning ability.(ratio:40.00)</p> <p>C. Implementing computer systems ability.(ratio:15.00)</p> <p>D. Computer networking application skills.(ratio:15.00)</p> <p>E. Professional skills for information technology (IT) industry.(ratio:15.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:5.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:5.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:5.00)</p>			

Course Introduction	The course gives an introductory concept of probability and statistics with examples and application contents in order to establish foundations for advanced courses.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Combination and Permutation. 2. Sample Space. 3. Probability. 4. Random Variable. 5. Expected Value. 6. Limit Theorem	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing

**Course Schedule**

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Ch 1. Combinatorial Analysis	
2	112/02/20 ~ 112/02/26	Ch 2. Axioms of Probability and Statistics	
3	112/02/27 ~ 112/03/05	Ch 3. Conditional Probability and Independence	
4	112/03/06 ~ 112/03/12	Ch 3. Conditional Probability and Independence	
5	112/03/13 ~ 112/03/19	Ch 3. Conditional Probability and Independence	
6	112/03/20 ~ 112/03/26	Ch 4. Random Variables	

7	112/03/27 ~ 112/04/02	Ch 4. Random Variables	
8	112/04/03 ~ 112/04/09	Ch 4. Random Variables	
9	112/04/10 ~ 112/04/16	Ch 4. Random Variables	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Ch 5. Continuous Random Variables	
12	112/05/01 ~ 112/05/07	Ch 5. Continuous Random Variables	
13	112/05/08 ~ 112/05/14	Ch 5. Continuous Random Variables	
14	112/05/15 ~ 112/05/21	Ch 7. Properties of Expectation	
15	112/05/22 ~ 112/05/28	Ch 7. Properties of Expectation	
16	112/05/29 ~ 112/06/04	Ch 8 Application of statistics	
17	112/06/05 ~ 112/06/11	Ch 8 Application of statistics	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement	<p>1. Attendance of all classes is required. 請務必出席所有課程。</p> <p>2. Any absence will result in at least 5 points of "Participation and performance" deducted. Please call me or text me before class. 病假事假扣「課堂表現」5分。請上課前通知老師。</p> <p>3. Absence without leave will result in 30 points of "Participation and performance" deducted. 曠課每次扣「課堂表現」30分。</p> <p>4. Cheating or plagiarism will result in failure in the course. 作弊、抄襲會導致本課程不及格。</p> <p>5. Talking, eating, using mobile phone and wearing slippers during class are not allowed, and will be expelled from the class. 上課請勿： 交談、飲食、使用行動電話、或穿著拖鞋。 以上行為因影響教師課程進行，將被要求離開教室。</p> <p>6. Late arrival, early departure (over 20 minutes), and the stated inappropriate behavior will result in 30 points of "Participation and performance" deducted. 遲到、早退(超過20分鐘)、及前述不當行為每次扣「課堂表現」30分。</p> <p>7. There will be at least 12 home assignments and 8 quizzes.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	A First Course in Probability, Ross, S., Pearson Prentice Hall, 9th or the latest edition.		
References			

Number of Assignment(s)	4 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance :            %    ◆ Mark of Usual : 40.0 %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam :    20.0 %</p> <p>◆ Other 〈 課堂表現 〉 : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>