

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	CONSTRUCTION LAW AND CONTRACT	Instructor	FAN, SU-LING
Course Class	TECXB4P DEPARTMENT OF CIVIL ENGINEERING, 4P	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. Cultivate students' professional knowledge of civil engineering and attitude towards self-learning to satisfy demands for employment and advanced studies. II. Cultivate students' abilities of engineering project execution and practical views of coordination. III. Cultivate students' information technology skills for innovation implementation. IV. Cultivate students' engineering ethics, liberal arts mind, and global perspectives.			
Subject Departmental core competences			
A. Civil Engineering Professional Proficiency.(ratio:30.00) B. Implementation and Information Processing Ability.(ratio:20.00) C. Team collaboration and Knowledge Integration Ability.(ratio:20.00) D. Globalization and Continuous Learning.(ratio:30.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	In this course, students will learn how to conduct and communicate legal analysis with confidence and accuracy and also learn how to examine construction practice from a legal perspective, including consideration of construction contracts, liability, insurance, dispute resolution, procurement, and the environment.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	I .Cultivate students' professional knowledge of civil engineering and attitude towards self-learning to satisfy demands for employment and advanced studies. II. Cultivate students' abilities of engineering project execution and practical views of coordination. III. Cultivate students' information technology skills for innovation implementation. IV. Cultivate students' engineering ethics, liberal arts mind, and global perspectives.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion, Practicum	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Introduction of Construction Law and Contracts	
2	112/02/20 ~ 112/02/26	Government Procurement Law in Taiwan- General Principle & Invitation to Tender (Online)	Online Asynchronous Instruction
3	112/02/27 ~ 112/03/05	Holiday	
4	112/03/06 ~ 112/03/12	Presentation- General Principle & Invitation to Tender (Myanmar, Indonesia, India, Philippines, Pakistan)	
5	112/03/13 ~ 112/03/19	Government Procurement Law in Taiwan- Award of Contracts (Online)	Online Asynchronous Instruction
6	112/03/20 ~ 112/03/26	Field Trip-Off-campus visit 1	
7	112/03/27 ~ 112/04/02	Presentation- Award of Contracts (Myanmar, Indonesia, India, Philippines, Pakistan)	
8	112/04/03 ~ 112/04/09	Mid Term Report	
9	112/04/10 ~ 112/04/16	Field Trip-Off-campus visit 2	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Government Procurement Law in Taiwan- Administration of Contract Performance & Inspection and Acceptance (Online)	Online Asynchronous Instruction
12	112/05/01 ~ 112/05/07	Field Trip-Off-campus visit 3	
13	112/05/08 ~ 112/05/14	Government Procurement Law in Taiwan- Dispute Settlement & Penal Provisions (Online)	Online Asynchronous Instruction
14	112/05/15 ~ 112/05/21	Presentation-Administration of Contract Performance & Inspection and Acceptance / Dispute Settlement & Penal Provisions (Myanmar, Indonesia, India, Philippines, Pakistan)	
15	112/05/22 ~ 112/05/28	Graduate Exam Week	
16	112/05/29 ~ 112/06/04	---	
17	112/06/05 ~ 112/06/11	---	
18	112/06/12 ~ 112/06/18	---	

Requirement	
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Participation&Report〉 : 100.0 %
Note	<ol style="list-style-type: none"> 1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php 2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." 3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." 4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>