Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	MARKETING	Instructor	TIEN, SHIH-WEI
Course Class	TAIXB1A DEPARTMENT OF INFORMATION AND COMMUNICATION, 1A	Details	◆ General Course◆ Required◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production SDG17 Partnerships for the goals		

Departmental Aim of Education

- I . Strengthening professional knowledge and ethics.
- $\ensuremath{\mathbb{I}}$. Refining practical experience and skills.
- $\ \ \, \square$. Developing creative thinking potentials.

Subject Departmental core competences

- A. Basic concepts of information and communication.(ratio:40.00)
- B. Data analysis and Information interpretation.(ratio:5.00)
- C. Skills and technology applications.(ratio:5.00)
- D. Aesthetics and creative expression.(ratio:5.00)
- E. Trend insights of information and communication.(ratio:40.00)
- F. Abilities of proposal planning and writing and project execution.(ratio:5.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:20.00)

Course Introduction

112/02/27 ~

112/03/05

This course will bring an expansive understanding of theoretical and practical knowledge with core concepts. Since digital technologies have reshaped everyday practice, leading to a drastic shift in the reception of information, algorithms lead us to rethink reflexivity and subjectivity which relocate us to pay attention from one reels to another. Develop new competencies and earn valuable recognition to evolve the traffic measurement, cross- media planning, and implementation of interface marketing activity. Will deliver you contemporary insights that can be applied to the marketplace.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

Designing a customer value: Driven strategy and mix

	manipulation.							
No.			Teaching Ob	objective methods				
1	Advanced marketing management principles and applying it to the marketing plan. Implement an action plan at future opportunity using the knowledge and skills acquired through the course.							
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1	L ABCDEF		12345678	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation			
	Course Schedule							
Wee	Date		Cour	rse Contents	Note			
1	112/02/13 ~ 112/02/19	Introduction: defining marketing						
2	112/02/20 ~ 112/02/26	Understanding the marketplace and customer value						

4	112/03/06 ~ 112/03/12	Extending marketing, sustainable marketing, social responsibility and ethics
5	112/03/13 ~ 112/03/19	What is marketing? Creating and capturing customer value
6	112/03/20 ~ 112/03/26	Company and marketing strategy? Partnering to build customer value and relationships
7	112/03/27 ~ 112/04/02	Meeting basie needs, managing marketing information to gain customer insights
8	112/04/03 ~ 112/04/09	Children's Day
9	112/04/10 ~ 112/04/16	Understanding consumer and business buyer behavior
10	112/04/17 ~ 112/04/23	Midterm Exam Week
11	112/04/24 ~ 112/04/30	Midterm Exam Week
12	112/05/01 ~ 112/05/07	Customer-Driven marketing strategy: Creating value
13	112/05/08 ~ 112/05/14	Products, services, and brands: Building customer value
14	112/05/15 ~ 112/05/21	New Product Development and product life-cycle strategies
15	112/05/22 ~ 112/05/28	Personal selling and sales promotion
16	112/05/29 ~ 112/06/04	Direct, online, social media, and mobile marketing
17	112/06/05 ~ 112/06/11	The global marketplace
18	112/06/12 ~ 112/06/18	Final Exam Week
Re	equirement	The students need to attend on at least 2/3 of the courses.
Tea	aching Facility	Computer, Projector
Textbooks and Teaching Materials		Marketing: An Introduction, Global Edition
References		

Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	 Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % Final Exam: 20.0 % Other ⟨Group discussion⟩: 30.0 % 		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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