

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	THE HISTORY OF CENTRAL EUROPEAN COUNTRIES	Instructor	CHENG CHIN-MO
Course Class	TAHXB2P DEPARTMENT OF HISTORY, 2P	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<ul style="list-style-type: none"> I. To train students in the study of history and the uses of historical knowledge. II. To develop historical thinking skills with objectivity and independent judgment. III. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history. 			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. The abilities of history data collection.(ratio:30.00) B. The capabilities of analyzing, organizing, and utilizing history data.(ratio:30.00) C. To equip with the foundation of field study and applied history.(ratio:20.00) D. To learn professional knowledge from different fields of history and building up ones artistic and cultural quality.(ratio:20.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	This course is to offer students with essential understanding of Czech & Slovakia history in English. In the 1st semester, it begins with the ancient settlement of Czech and Slovakia to the current independent from communist regime.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course is to build up the students with large scare of understanding on Polish and Hungarian history with the introduction and discussion of important historical stages and various historical events.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing

Course Schedule

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	preparation	
2	112/02/20 ~ 112/02/26	A Brief History of Czech and Slovakia	
3	112/02/27 ~ 112/03/05	THE FIRST CZECHS	
4	112/03/06 ~ 112/03/12	THE CZECHS IN THE MIDDLE AGES	
5	112/03/13 ~ 112/03/19	THE HUSSITES	

6	112/03/20 ~ 112/03/26	THE CZECHS UNDER HAPSBURG RULE	
7	112/03/27 ~ 112/04/02	THE CZECHS IN THE 19TH CENTURY	
8	112/04/03 ~ 112/04/09	Spring Break	
9	112/04/10 ~ 112/04/16	COMMUNIST CZECHOSLOVAKIA	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Prehistory & Antiquity of Slovakia	
12	112/05/01 ~ 112/05/07	Medieval history	
13	112/05/08 ~ 112/05/14	High Middle Ages	
14	112/05/15 ~ 112/05/21	Czechoslovakia	
15	112/05/22 ~ 112/05/28	Czechoslovakia after World War II	
16	112/05/29 ~ 112/06/04	Velvet Revolution (1989)	
17	112/06/05 ~ 112/06/11	Contemporary Period	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials	M. B. Biskupski. (2000). The History of Poland. Westport, CT.: Greenwood Press. C. A. MacArtney. (1962). Hungary:A Short History.Chicago: Aldine Publishing.		
References	李邁先。2002年。東歐諸國史。台北:三民書局。 ANTON SPIESZ and DUSAN CAPLOVIC. (2006).Illustrated Slovak History: A Struggle for Sovereignty in Central Europe. Wauconda, Illinois. William Mahoney (2011). The History of the Czech Republic and Slovakia. Oxford, England.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other () : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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