

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO LIBRARY NETWORKS & INFORMATION COMMUNICATION	Instructor	TSUNG-MING HSIAO
Course Class	TABXB1A DEPARTMENT OF INFORMATION AND LIBRARY SCIENCE, 1A	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
Our mission is to educate and train library and information professionals.			
Subject Departmental core competences			
A. To understand concepts relating to library and information science and to grasp the relevant trends.(ratio:10.00) B. To acquire professional abilities to develop, organize, preserve and integrate all sorts of information resources.(ratio:15.00) C. To understand concepts relating to information technology and systems, and be able to put them in use.(ratio:15.00) D. To acquire communication and coordination skills required for the information services. (ratio:20.00) E. To acquire management skills required by different types of libraries and information organizations.(ratio:20.00) F. To acquire professional skills to manage electronic documents and archives.(ratio:5.00) G. To acquire integration ability of library services and traditional publishing.(ratio:5.00) H. To acquire integration ability of library services and digital publishing.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)			

7. A spirit of teamwork and dedication. (ratio:10.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction		This course aims to give students an overall understanding of information and library science. The issues introduced in this class include the history of communication, information lifecycle, information behavior, information literacy, digital divide, and libraries and information communication.		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	After completing this course, students will have a basic understanding about - the concepts and development of information communication - how people react to information in the daily life - the main issues of information communication from the library-and-information-science perspective			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note

1	112/02/13 ~ 112/02/19	Introduction	
2	112/02/20 ~ 112/02/26	History of communication	
3	112/02/27 ~ 112/03/05	Information Lifecycle	
4	112/03/06 ~ 112/03/12	Communication theory	
5	112/03/13 ~ 112/03/19	Information Behavior	
6	112/03/20 ~ 112/03/26	Information Behavior	
7	112/03/27 ~ 112/04/02	Information Behavior	
8	112/04/03 ~ 112/04/09	No class meeting - Teaching Administration Observation Period	
9	112/04/10 ~ 112/04/16	Information Literacy	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Misinformation & Disinformation	
12	112/05/01 ~ 112/05/07	Digital Divide	
13	112/05/08 ~ 112/05/14	Scholarly Communication	
14	112/05/15 ~ 112/05/21	Library and Information Communication	
15	112/05/22 ~ 112/05/28	The Trends of Library and Information Science	
16	112/05/29 ~ 112/06/04	Term Project	
17	112/06/05 ~ 112/06/11	Term Project	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.